

Remote education provision: information for parents/carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Lessons will be moved to Microsoft Teams immediately with this provision in place from day one.

All pupils in Reception – Year Two have access to Microsoft Teams and can access remote learning materials in the files section of their year group team. Class Teachers ensure that independent activities and resources to support pupils in their learning are available for pupils to access at any time.

In the event of a class or cohort being required to self-isolate, pupils will leave school with a resource pack that contains essential items such as exercise books and a whiteboard. These resource packs are also available for parents/carers to collect from outside of school if it is safe to do so.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE lessons pupils may be set challenges to develop their personal fitness. In practical subjects (such as Music and Art) where specialist equipment or resources may be required, pupils may be set a combination of practical work (where possible) and theory work.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils in EYFS and Key Stage One 3 hours per day, and 4 hours for pupils in Key Stage Two. This is in line with the amount of curriculum time they would normally have in school.

Accessing remote education

How will my child access any online remote education you are providing?

All pupils will access remote education through Microsoft Teams. Pupils will log on to Microsoft Teams through the school website, or using the free app on their personal device.

On Microsoft Teams, pupils will find a Team that has been created for their year group and class. It is through these Teams that the lessons will be delivered, live, by their class teacher. All supporting materials will also be uploaded to the Class Materials section of each time in advance of the next day's lessons.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have a limited number of devices that can be offered to pupils on a short-term loan basis. Due to the limited number, devices can only be loaned if there are no other suitable devices in the household that the child could use.

If a device is needed, then please contact school. You will be asked to sign a loan agreement. Once this is signed and approved, school can give you a device for the period with which your child is isolating.

We recognise that some pupils may only be able to take part in lessons on a device with a small screen, such as a mobile phone. We are happy for pupils to complete any work set on paper instead of on a computer if needed or preferred.

If pupils are completing remote education on paper rather than computer, they can always upload a photo of their work to share with their teacher. Where this is not possible, we will work with you to find a solution.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

After logging onto Microsoft Teams, pupils will log in to their lesson which will be delivered by their usual teaching staff and in their year groups.

We use a combination of the following approaches, based on best practice, to teach pupils remotely. When teaching pupils remotely, we:

- provide frequent, clear explanations of new content, delivered by a teacher
- set tasks so that pupils have meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers.

We consider these expectations in relation to the pupils' age, stage of development or special educational needs, for example where this would place significant demands on parental help or support.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our expectation is that pupils should engage as fully as possible in our remote learning offer. We have designed a model that balances best practice in Teaching and Learning alongside the challenges parents and carers face in supporting their pupils in remote learning.

Teams lessons are taught in small group sessions. This allows the teacher to ask for pupil contributions and give feedback, live, during the lesson.

Teams Assignments will be used to provide formal written feedback to pupils in addition to the verbal feedback in live lessons and 'Team Talks'.

You are invited to support your child as they participate in the live lessons, if you are able to.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A register is taken twice per day.

If any pupils regularly struggle to attend lessons, their parents/carers will be contacted by school to offer additional support and/or in accordance with the school's usual Attendance Policy.

If a pupil does not submit assignments then a member of staff will be in touch and provide support if needed.

Additional pastoral support will be in place for our vulnerable children and for those families most in need.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be given during the lesson, in response to pupil contributions, both verbally and through sharing ideas or answers on screen.

Written feedback can be given for any assignments submitted through Microsoft Teams, or shared within the chat function within a lesson where appropriate.

Whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods that will be used in some sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

As pupils are taught in their regular group and by their year group teachers, lessons will be differentiated and delivered in a way that supports pupils.

There are additional bespoke resources and live lessons / 'Team Talks' for pupils who have a specific difficulty.

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils on an individual basis.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of school closure, the contents of the above will be in operation. In the event of school being open and individuals self-isolating, pupils will need to log in to Microsoft Teams. Pupils practise logging in at school so they should know how to do this. However, if they have forgotten then please contact school and we can provide support. Live lessons cannot take place remotely if Teaching Staff are in school as normal.

A weekly overview and suggested timetable can be found within the Class Materials (files section) of the year group team that pupils are a member of along with the resources for each lesson. This directs pupils and parents/carers with managing their time and ensuring that they complete all of the necessary work.

Pupils have individual log ins for additional online platforms, depending on their year group, such as Code.org www.code.org