



It has been lovely to see the responses to activities that have been set as part of Children's Mental Health week, along with the big smiles and positive attitudes that continue to make the daily live lessons a real joy to be a part of for all involved. Last week, we signposted a number of links to support pupils and families ([Health and wellbeing - Stockport Council](#), and [Stockport Mind, the Mental Health Charity](#)) and we would also add the [Place2Be](#) (organisers of the campaign itself) to this selection.

Next week, on Tuesday 9th February, we will celebrate the **Safer Internet Day** with actions taking place right across the globe. With a theme once again of **"Together for a Better Internet"**, the day calls upon all stakeholders to join together to make the internet a safer and better place for all, and especially for children and young people. Mrs Cheshire, our Computing Lead, has shared a great guide for families (created by Stockport Council) along with this week's Newsletter which we hope you find useful.

Mrs Drake

Mr Thompson

Head of School

Deputy Head of School

Supporting Your Child at Home

We wanted to share a tool with you to help your child think and talk about the world around them. The **TRUST** approach can be used when you are talking about reading with your child.

Take turns to talk about what you are going to read. Say things like: "I feel like reading a book with animals in it today. What do you feel like reading?"

Recap what's happened in the book as you are reading. Say things like: "Why do you think that happened?"

Use lots of encouragement. Say things like: "You're doing brilliantly today! What great ideas... Let's keep reading to see what happens!"

Share what you know to help your child. Say things like: "Have you learnt about...at school?"

Tune-in and be interested. Say things like: "I didn't know you knew so much about...!"

Find out more about the TRUST framework [here](#) and check out these examples of how you can use this in your home while [enjoying a meal](#) or while [reading together](#).



Microsoft Teams

We are aware of an occasional issue where the 'Join' button does not appear for some individuals when they try to access a live lesson. Unfortunately, this appears to be a common issue across the mobile app platform (and one that extends beyond our Trust schools) and we hope that this is resolved by Microsoft soon.

In the meantime, should you experience this issue yourselves, please write a message in the chat beneath the lesson to let the teacher know that you are unable to access the lesson independently. They can then call the child into the meeting. Should this not work for any reason, your child can join the lesson in the parallel class. Recordings of live lessons remain available should you need to access these.

COVID Testing for Staff

As of last week, all staff working on site are taking part in the Government's rapid asymptomatic testing programme twice per week. The advice has been to carry these out in the mornings prior to their arrival on site. In the event of any colleagues testing positive, we will therefore have very little notice to inform any close contacts. With this in mind, if your child is currently in school please try to check your email at around 8:30am (if possible) just in case we have had to inform you of the need for any children to self-isolate.