



Nursery Induction Information 2021/2022

Our Mission Statement

“Preparing our children for a world we know and a world yet to be discovered”

Starting Nursery

We hope that the following information is useful for you to prepare for your child starting Nursery. If you have any other questions, please contact admin@cheadlehulmeprimary.org.uk and we will do our best to help you.

The Early Years Foundation Stage

Since September 2008, it has been a statutory requirement for schools and early years' providers to follow a structure of learning, development and care for children from birth to five years old. This is called the Early Years Foundation Stage (EYFS) and it enables your child to learn through a range of activities.

By using the EYFS framework, we aim to provide high quality learning that supports the development of well rounded individuals. Our curriculum is designed to meet the needs of children of all abilities to achieve well, to become confident learners and to carry their love of learning throughout their lives.

The EYFS is organised as follows:

Prime areas

1. Communication and Language (Listening, Attention and Understanding, Speaking)
2. Physical Development (Gross motor skills, Fine motor skills)
3. Personal, Social and Emotional Development (Self-regulation, Managing self, Building relationships)

Specific areas

1. Literacy (Comprehension, Word reading and Writing)
2. Mathematics (Numbers, Numerical patterns)
3. Understanding the World (Past and present, People, culture and communities, The natural world)
4. Expressive Arts and Design (Creating with materials, Being imaginative and expressive)

All seven areas of learning are important and inter-connected. At Cheadle Hulme Nursery, we plan for each of the seven areas and are committed to supporting each individual child to learn through play and exploration as well as by setting appropriate tasks to challenge each child in their learning journey. We encourage creative and critical thinking by making sure a wide range of resources are available to the children and that links are made between the areas of learning so that children are able to transfer and generalise their knowledge and skills.

The personal development of each child is very important to us and opportunities to help our children in this area are threaded through the entire Nursery programme, ethos and our everyday work.

Each half term we have a Nursery Bookshelf which consists of carefully chosen books. Each week our activities are planned around our special book for that week. More

information about these books can be found on www.cheadlehulmeprimary.org.uk on the Nursery page.

Assessment for learning

Assessment takes place continuously. The everyday process of teaching and learning necessitates ongoing assessment for learning, as teachers check on the children's skills, knowledge and understanding throughout sessions.

Monitoring the learning and development of each child will take place through regular formal and informal observations, discussions, photographs, record keeping and planned assessments.

Evidence of each child's learning and development is kept in each child's individual learning journey file and supports the teachers in planning the next steps for individual children throughout the year. The information is also used to report on the progress in each of the seven areas of learning to parents.

Our assessment and record-keeping system makes it easy for all to see children's progress, their strengths, and any slower developmental areas which can then be carefully addressed. Sometimes children may experience particular on-going difficulties. We will always discuss these with parents and extra support can be offered in the form of resources, additional ideas of how to support children's learning and development at home or referral to external agencies or services in the wider community.

We welcome parent's involvement in their children's education, for example through frequent discussions, their contribution to the EYFS profile on Tapestry our on line observation tool, and by providing information about their children's home life, which we can build upon at school.

Timetable

We plan a new timetable for each term but below is an example of a typical week in Nursery.

	Monday	Tuesday	Wednesday	Thursday	Friday
	9:00 - 9:15 Register Circle time on carpet Sing days of the week song and good morning song Day of the week and the weather Lunch choice and send off to play				
	9:15 - 10:15 Child initiated learning inside and outside supported by Key Worker/ Focus activity with Nursery Teacher 10:20 – tidy up time and hand wash 10:30 - 10:45 Snack time in key groups 10:45 - 10:55 independent reading on the carpet				
	11:00 - 11:15 Phonics intervention Group with Nursery Teacher		11:00 - 11.50 Forest School / MUGA	11:15 - 11:30 Phonics Intervention Group with Nursery Teacher	11:00 - 11.50 Child initiated learning inside and outside
	11:00 - 11.50 Child initiated learning inside and outside supported by Key Workers			11:00 - 11.50 Child initiated learning inside and outside	
	11:50- 12:00	Phonics	Story	Phonics	Story
	12:00- 1:00 Lunch (when finished lunch, reading/outdoors while the room gets set up)				
	1:00- 2:00	Forest School / MUGA	Manchester City in the Community	Child initiated learning inside and outside	Forest School / MUGA
	2:00- 2:30	Child initiated learning inside and outside supported by Key Worker	Child initiated learning inside and outside supported by Key Worker	Child initiated learning inside and outside supported by Key Worker	Child initiated learning inside and outside supported by Key Worker
	2:20 - 2:40 Phonics Intervention Group with Nursery Teacher		2:20 - 2:40 Child initiated learning inside and outside supported by Key Worker		
	2:40- 3:00	Story	Phonics	Story	Phonics

Home/Nursery Communication

Most information will be communicated by email. If you would like to speak to your child's key worker, Mrs Claire Romer (Nursery Teacher) or Mrs Katie Cheshire (Nursery Teacher) or please feel free to mention this at your child's morning or evening drop off or pick up to arrange a mutually convenient time for a meeting.

A school newsletter is issued weekly which includes whole school highlights that have taken place as well as information about upcoming events. Please read this to stay informed about what is happening in Nursery.

The Nursery page of our website www.cheadlehulmeprimary.org.uk is another vital source of information.

In addition, please follow us on Twitter (@CHPSNursery) to find out what the children have been learning about in Nursery. If you do not have a Twitter account you may still see all the posts by visiting the Nursery page on www.cheadlehulmeprimary.org.uk

Some parents set up groups on social media to communicate with each other. Please note that these are not administered by the Nursery and should not be seen as a substitute for our official communications.

Has your child got...

- Names on all their belongings?
- A named bag with a named spare set of clothes? (This may be due to wet weather play or water play)
- A pair of wellies to remain in school?

Uniform

We ask that all children are provided with a Cheadle Hulme Nursery polo shirt with the logo. This will be worn every day and will allow children to engage in messy play without the risk of ruining their clothes from home. If you would like to, you can also purchase a Cheadle Hulme Nursery jumper or cardigan, which can be worn in the school Reception year if your child attends Cheadle Hulme Primary School. Please ensure all uniform is clearly labelled with their full name. Uniform can be purchased from Monkhouse www.monkhouse.com or Express Uniform www.expressuniform.co.uk.

Water Bottles

Each child will be given their own school water bottle on their first day. You will see that this will be charged to your ParentPay account at a cost of £2.50 per bottle. Children may only have water in their water bottles (no juice or cordial). Please can you personalise these at home with a name sticker or other sticker so that your child is able to recognise their own bottle at school.

Medical Matters

It is essential that the school is made aware of any medical issues whether they are minor or more serious and a care plan may be completed if required. It is important to share your child's medical history with us, if it is likely to affect their time in school.

Medication in school

If your child requires medication to be kept in Nursery for a long term health condition e.g. asthma or requires a short course of medication e.g. antibiotics, the relevant form can be obtained from the School Office. All medication must be named; given to and collected from the School Office by an adult. Long term medication must be collected at the end of the school year and cannot be kept in Nursery over the summer holidays. Any medication left will be disposed of. Only prescribed medication can be administered in Nursery.

If your child becomes unwell during the day we will contact you immediately if we feel they are not well enough to remain in Nursery. **Please therefore make sure that we have up-to date contact numbers for you at all times.**

Pastoral Care

From time-to-time we are made aware that a child is unhappy about something that is happening at home. Whilst not seeking to interfere in any way, we are pleased when parents and carers share their difficulties with their Key Worker or Nursery Teachers. If the problem persists we can refer them to outside agencies who may be able to help.

Behaviour

Our three Nursery rules are:

We are kind friends

We have gentle hands and feet

We choose it, use it and put it away

All children are taught that these rules are important when in Nursery and we will discuss them on a daily basis and encourage the children to make good choices throughout the Nursery day. On the few occasions when a problem does occur, a quiet word, or in more serious cases, a message home, is usually enough to resolve the issue. We also reserve the right to ask parents to visit school to discuss behaviour issues if their child is affecting the happiness or safety of other children. Our Behaviour Policy can be found on www.cheadlehulmeprimary.org.uk

First Aid

Minor grazes, bumps and bruises are dealt with by a qualified first aider. In the very rare case of a more serious accident, children will be sent to hospital and parents contacted to accompany them. An accident log is kept where any injuries are recorded. If your child receives first aid for any accident during the Nursery day, an accident slip will be given to you when you pick up your child at the end of the day informing you of the incident and requiring a signature. In more serious cases you will be contacted by telephone so it is essential that the Nursery always has your most up to date contact details.

Lunches and Snacks

Please note that we are an **allergy aware** school. We have children and adults in Nursery and school who could have a fatal reaction to any contact, however small, with **nuts**. Please do not send any items with nuts into Nursery under any circumstances. If your child has an allergy please email us at

nursery@cheadlehulmeprimary.org.uk to enable us to pass onto our catering staff. Unhealthy snacks (sweets, chocolate and similar) are not permitted in lunch boxes.

The children will have access to a daily healthy snack at a designated snack time which they have in their key groups. We stock a mixture of fruits, healthy snacks and milk. We encourage children to try the different types of fruit and vegetables supplied as we promote healthy eating.

Safety Before and After school

For obvious safety reasons we do not allow the riding of bicycles and scooters in the playground. This must apply to adults, nursery and school children. The use of balls before and after school is also not permitted. Parents who allow their children to play on the trim trail do so at their own risk and must accept full responsibility if their child is involved in an accident.

Safeguarding

We are committed to the Safeguarding of our pupils. If you have any concerns, please contact the Head of School, Mrs Drake who is the Designated Safeguarding Lead (DSL) or the Deputy DSL's Mrs Illidge (Year 1 teacher).

Attendance

Absence due to illness:

If your child is too ill to come to Nursery, then please inform the School Office via telephone 0161 507 5400 by 9.00 am on the first day of absence and every day thereafter unless otherwise agreed with the Nursery. In the interests of safeguarding, if the Nursery has not received notification of a child's reason for absence, then every effort will be made to contact the family. Please ensure that your child returns to Nursery as soon as he/she is fit enough to do so.

If your child has had a contagious illness e.g. a diarrhoea and/or vomiting bug, then the 48 hour rule must be followed. This rule requires the child to remain absent from school for 48 hours after the last episode of diarrhoea and/or vomiting. Please show consideration for the health of others and adhere to this rule in order to reduce the spread of germs and infection.

Punctuality

Although attendance in Nursery is not compulsory please ensure you arrive promptly for drop off at 9am and pick up times at 3.00pm. We encourage all children to come into the Nursery room on their own as this provides a more settled start to the day. If you are dropping off or picking up early due to an appointment please let Nursery staff know.

Items that should stay at home

Anything dangerous or valuable should NOT be brought into Nursery. We discourage children from bringing toys in from home. Naturally, other children like to play with them and this can be stressful to the owner of the toy, especially if it is accidentally lost or broken. We do not allow the wearing of jewellery, earrings, necklaces, bracelets or rings, as they are dangerous when the children are playing or involved in PE, and they can be a temptation to other children if left around. We do not accept responsibility for accidents or losses, which may arise if parents ignore this request.

Lost Property

A box for lost property is situated in the Nursery cloakroom. It really helps if ALL belongings are labelled. Please use sewn in labels or indelible pen to mark clothes.

Litter

Please use the litter bins provided. We aim to create a clean environment for our children.

Dogs

Dogs are not allowed on the school grounds and must be kept away from any children who may be allergic to or afraid of dogs.

Questions or Concerns?

If you have any questions or concerns about your child, then please contact your child's Key Worker in the first instance. We are here for you and your child and will do all we can to reassure you or resolve your concerns.

Finally, thank you for choosing Cheadle Hulme Nursery. We are looking forward to getting to know you and your child.