

Cheadle Hulme Primary School: Sport Premium Spending: 2022-2023

What is the Sports Premium Grant?

The School Sport Premium Grant is a Government package of funding for Primary School PE school sports, provided by the Department of Education, Health and Culture, Media and Sport. Funding is allocated through a lump sum and a small per pupil top up and can only be spent on sport and PE provision in school. As an academy, payments will be paid directly from the Education Funding Agency (EFA)

Purpose of funding:

Schools must spend the total funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Vision:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Indicators of such improvement to include:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Head of School	PE Subject Leader
Ryan Thompson	Daniel Gillard

Total Sport Premium Allowance	Total Spending Allowance
£19,370	£19,370

Key Indicator 1	Key Indicator 2	Key Indicator 3	Key Indicator 4	Key Indicator 5
The engagement of all pupils in regular physical activity.	The profile of PE and sport being raised across the school as a tool for whole school improvement.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Broader experience of a range of sports and activities offered to all pupils.	Increased participation in competitive sport.

Key Focus	Indicator Link	Implementation	Intended Outcome	Cost	Impact
Sporting and PE equipment	1, 2 and 5	<ul style="list-style-type: none"> Purchase of multi-sport equipment for use at lunchtime, PE lessons & before/after-school clubs 	The equipment purchased will enhance children's experience of physical activity and sport throughout both curricular and extra-curricular sessions, as well as during before school, lunchtime and after-school clubs. These will include all aspects of games, athletics, dance, tennis and gymnastics.	£ 2,400	<p>P.E lessons delivered by class teachers and external providers had sufficient equipment.</p> <p>Playground equipment boxes for each classroom improved behaviour at breaktimes.</p>
Specialist Lacrosse coach in KS2 (Y3+Y4) in the Autumn 1	1, 3, 4 & 5	Lacrosse specialist to support/co-teach a unit	Introduce KS2 children to a new sport, using a specialist	Lessons: £25 per hour X 14	Years 3 and 4 received specialist teaching from a lacrosse coach and

		of lacrosse with class teachers.	coach, in attempt to increase participation and variation.	hours = £700	developed their 'sending and receiving' skills
Specialist external experience for each Year group. E.g. tennis->Bramhall	1, 2, 3 and 5	Each year group to visit/be visited to experience a specialist sporting experience/teaching.	To raise the engagement and profile of P.E and make connections to the wider world.		All year groups received an external provider to deliver a specialist sport whether this was 1 lesson or a whole unit.
Specialist Lacrosse coach in KS2 (Y3) in the Autumn term	1, 3, 4 & 5	After school club for Y3 children across Autumn term, parent paid club	Opportunities to develop specialist skills.	ASC: parent paid	Increased the extra-curricular offer. Continues the development of FMS and MS learnt in P,E lessons. Increased opportunities for competitive, game-based scenarios.
Mini Sports Football coach after school club (all year round)	1, 3, 4 & 5		Opportunities to develop specialist skills.	ASC: parent paid	Increased the extra-curricular offer. Continues the development of FMS and MS learnt in P,E lessons. Increased opportunities for competitive, game-based scenarios.
Dance after school club for KS2 (Rachel Bullen)	1, 3, 4 & 5		Opportunities to develop specialist skills.	ASC: parent paid	Increased the extra-curricular offer. Continues the development of FMS and MS learnt in P,E lessons. Increased opportunities for competitive, game-based scenarios.

Specialist dance teacher: (Rachel) to deliver dance units of work and support staff CPD.	1, 3 & 4	Dance teacher will support/co-teach a unit of dance with class teachers.	Teachers to work alongside the specialist dance teacher in order to understand and develop current dance planning and upskill teachers in order to become confident in delivering high quality dance sessions. Children throughout the school have the opportunity to engage with specialist sessions.	Lessons: £25 x 76 hours = £1,900	High-quality teaching for the pupils increased the pupils graded as EXS within each year group. Staff confidence developed and aware of pedagogical strategies within dance lessons.
Dance to school online package	1 and 3	Tailor dance units to ensure cross-curricular links.	Due to the connections in knowledge, children will make further progress with their P.E (dance) skills.	£495	Personalisation of dance units allowed
Stockport SHAPES annual payment	3	Continuation of extra-curricular sporting opportunities to ensure all children attend.	Opportunities from Year 1 onwards to attend and compete within inter-sport competitions.	£ 1,100	A wide range of pupils were selected for external inter-school events.
PE Subject Leader training	3	<ul style="list-style-type: none"> • CPD for PE subject leader – subject specific training • Feedback training during Professional learning Meetings with wider school staff 	Subject Leader for PE to engage with subject specific training in order to ensure confident and safe practice throughout school and provide further CPD doe school staff.	(free part of Stockport SHAPES package)	P.E lead accessed CPD online. Helped to improve extra-curricular opportunities for the school and guidance with the School Games Mark award.
Resources for the Department of Sport	2	Resources to support meetings and pupil outcomes.	Department of Sport to act as representatives for sport, working as part of the school's Pupil Parliament (Department for Sport) in order to discuss ways in which the profile of PE can be raised throughout school.	£ 50	The Department of Sport has continued to be embedded the school's practice. Delivering assemblies and organising the playground equipment boxes for each class.
MiniSports lunchtime provision	1 and 2	MiniSports coaches to facilitate sporting/active	More children physically engaged in a productive manner where	3 days per week =	Pupils engaged in organised, active games during lunchtime.

		structured games during lunchtime.	competitiveness and sportsmanship is developed during wider school life.	£11,700 annually.	Improvements acknowledged in behaviour during lunchtimes.
Links with local schools	1, 4 & 5	<u>Links through Laurus Trust:</u> <ul style="list-style-type: none"> • Gorseley Bank Primary • Laurus Cheadle Hulme • Cheadle Hulme High • All other trust schools <u>Links through Mini-Sports:</u> <ul style="list-style-type: none"> • Gatley Primary School • The Cheadle Hulme School • The Ryleys School • David Lloyd Cheadle 	Links allow for competitive events for children to engage with. Sporting ambassadors and specialist coaches from secondary schools within trust utilised to support with Sports Day and additional support. Mini-Sports links with schools expands opportunities for competition and school-school collaboration. This will be extended to schools across Stockport once age appropriate for our pupils.	FREE	Increased number of pupils engaged in competitive, inter-school matches (netball and football).
KS2 swimming	1, 4, 5	Additional teacher to support the progress made by the children during swimming lessons.	All children to swim 25m by the end of KS2.		Year 3 and 4 pupils improved their core swimming skills, with many reaching landmark distances.
Pupil and staff kit		<ul style="list-style-type: none"> • Pupils to have their own LKS2 competitive sports kit. • Staff to have their own competitive P.E kit. 		£500	Pupils and staff feel a sense of professionalism when competing during inter/intra school competitions.
Markings on the playground		<ul style="list-style-type: none"> • Outdoor markings on playground to support games. • Football posts to be placed inside MUGA. 		£ 500	Pupils have a wider variation of activities and games to choose from at breaktimes. Improvement in pupil behaviour at break and lunchtime.