



ACADEMY COMMITTEE MEETING

Date: Monday 14th July 2025
 Time: 4.30pm
 Venue: Cheadle Hulme Primary School

Clerk: N Burgess
 Present: D Coyle, J Maguire, N Samuels, Z Tatton, L Woolley, G Hawley and R Lyons as observer

	Action	Initials
1	Governors are asked to inform the Clerk of any changes to their register of business interests	All
1	Link Governor roles will be reviewed at the next meeting	JM/NS
2	Director of Primary report from July visit will be reviewed at the next meeting	JM
4	Clerk to inform Governors of training modules for the next academic year	NB
4	Governors to send any training certificates to the Clerk for retention	All

Agenda – Part 1			
Category	Item	Notes	Action
1	Governance Arrangements	Apologies	There were no apologies received for this meeting.
		AOB items	There were no other items of business to raise which were not covered in the agenda for this meeting.
		Declarations of interest in any of the agenda items	There were no declarations of interest in any of the agenda items.
		Register of interests	Governors were asked to report any changes to their record to the Clerk. All
		Minutes of the previous meeting	Minutes of the meeting held 4 th March 2025 were <u>approved</u> as an accurate record of the meeting and there were no matters arising.
		Membership	JM confirmed that R Lyons, in attendance, and one other

E enquiries@laurustrust.co.uk
 T 0161 485 7201

			person were interesting in joining the Academy Committee in the next academic year. It was agreed that Link Governor roles would be reviewed at the next meeting of this committee.	NS/JM
		Scheme of Delegation	There were no material changes to the Scheme of Delegation.	
		Trust Board update	Governors reviewed the reports from the February 2025 and May 2025 meetings and had no further questions.	
2	School Performance and Accountability	Pupil Outcomes	Governors reviewed the whole school outcomes and questions were welcomed on any of the data presented. EYFS – 87% of pupils had achieved GLD, against a KPI of 87%. Local and national data is not yet available for comparison. Governors also noted the performance data for individual groups. Year 1 Phonics screening – 92% of pupils had passed against a KPI of 91%. It was noted that if pupils did not pass, they would be able to it again in year 2. If a pupil did not then pass the screening tests in year 2 they would be monitored and appropriate interventions put in place. Local and national data is also not yet available for comparison. Governors also noted the performance data for individual groups. Year 4 Multiplication Tables check – Pupils undertake this statutory test at the end of year 4. There are 6 seconds to answer each question and there are 25 questions in the test, which is completed online. 72% of pupils achieved full marks. The average score was 24.03% against a KPI of 24%. Leaders are very pleased with the results. KS2 SATS – this is the first set of SATS results for the school. 100 is the expected score for pupils and below 100 is working towards. Governors were very pleased to note the following results: Reading – 85% against a KPI of 91% Writing – 81% again a KPI of 84%. Governors were informed writing was done by teacher assessment and that the school had been moderated by the LA. Maths – 87% against a KPI of 87% Reading, Writing and Maths combined was 73%. SPaG – 84% It was noted that this cohort of pupils had not completed their KS1 SATs due to the pandemic. In future	

			EYFS baselines will be recorded and tracked to monitor progress. Pupils achieving the higher standard (110 or above) outcomes were: Reading – 34% Writing – 16% Maths – 39% Reading, Writing and Maths – 11% SPaG – 27% Q – What is SPaG? A – Spelling, Punctuation and Grammar. Q – When are the KPIs for the year decided? A – The Trust aim is 90% but this can vary due to cohort specifics. Q – How happy were you with the results? A – We are very happy, it is a really good set of results, Maths in particular. We are able to look at the tracking earlier in the year and put any necessary interventions in place early. There was lots of work done in Maths, and it is very pleasing to see the results. We were a little disappointed with the combined results in some of the individual cases. The Team here at CHPS did so well in the first year of results. Q – Do you think the KPIs were too aspirational? A – Potentially reading was. Q – Do the results go with the pupils to high school? A – Yes, particularly their scaled scores. Q – How do the results compare locally? A – We are unsure at this moment, but the results will filter out in the coming months. Q – How do you set the targets for next year? A – It is a very different cohort. The targets will be decided at the next Director of Primary visit. We will look at year 6 baseline in September, compare in other Trust schools and see where outcomes are to be able to analyse and predict. Q – Generally speaking, with this first cohort, there was the 3 teacher model, will this be the same going forward? A – We are not planning to continue with the 3 teacher model. DC may spend some time with the year group, and the study groups will continue.	
--	--	--	---	--

			In September we will do the baseline assessments in week 1, week 2 is Robinwood trip, and in week 3 we will identify the provision required and focus the interventions going forward according to the need. Q – In terms of what was offered outside of lessons, was there a good uptake? A – Yes, uptake was very good. Overall, it was a very good set of data throughout the school. For the year 1 Phonics check it was a high need cohort so we are really pleased with 92%. In terms of the year 4 multiplication test, the pupils had 6 seconds per question, and some answered in less than a second. ZT commented on the calm and purposeful environment for the KS1 tests. JM commented that KS2 tests were more of a logistical operation and that a tremendous amount of work went into administering the tests, this included pastoral support for the pupils, the pastoral side is an important as the academic side. Governors offered their congratulations to the school on the outcomes achieved by the pupils.	
		School Development Plan	Governors noted the current SDP and the draft SDP 2025-2027, which were circulated prior to the meeting, and had no further questions.	
		Director of Primary termly report	The next Director of Primary visit will be held on the day following this meeting, and the report will be considered at the next meeting of this committee.	JM
3	Governor monitoring	Link Governor Records of Visits	Governors had submitted their written Records of Visit, and gave brief verbal overviews at the meeting: <u>PP/CLA – ZT</u> During the meeting the PP Strategy was reviewed, including data on the number of pupils of the register and an overview of the funding. Attendance strategy for this group was discussed, to ensure there are no barriers to attendance. In terms of CLA the set up and overview for the pupils was discussed. Next meeting will focus on PP profile, to streamline and align with other Trust schools and to maintain the focus of this group in school by all.	

		<u>EAL – ZT</u> During the meeting the EAL Proficiency framework had been reviewed to enhance the knowledge of ZT. ZT is also aware of how EAL children are identified, and the work of the Ethnicity Service. Next meeting will focus on reviewing data to be able to apply for funding, and EAL self-reporting by parents. LW commented that there is a growing number of EAL pupils in each primary school, and therefore work is being done on a shared approach, to create a Standard Operating Procedure. <u>Music – ZT</u> This had been a first visit with S Talbot, and ZT was particularly impressed with the ideas and their passion for Music. The 8-year overview is currently being updated and will be a focus of the next meeting. The school are looking for opportunities to engage with the local community for music performances and further enrichment opportunities. <u>Maths – GH</u> The most recent visit had reviewed the additional support for year 6 pupils, the progress made from last year and the manipulatives, to see how this worked and the positive impact. <u>Rights Respect Award – GH</u> The visit focussed on the understanding of the award and the steps needed to aim for Gold Award. M Kody will now be leading the application for Gold in the next academic year. There is still work to be done to embed and the application will possibly be made in Spring 2026. Pupils were noted to have been very passionate and engaged, and asked lots of questions, and had recently attended GBPS to meet with their Pupil Parliament.	
	Policies	There were no policies for approval at this meeting.	
	Finance update including pupil numbers	Governors reviewed the Management Accounts to May 2025 and pupil numbers summary. JM informed Governors that there was a drop in birth rate in the area, but that the school was full in Reception for September 2025, which is a very fortunate position to be in. Q – In terms of the finances, is an underspend ever seen as a worry?	

			A – It is not a worry as such, it is about striking a balance to be cautious with spending. There have been numerous conversations across our schools on being able to set a balanced budget. Q – Is there a chance of losing a surplus, or it going to another school? A – No, it is a statutory government grant for the school. Breakfast club was a good incentive, but it is woefully underfunded.	
		Safeguarding and SEND Link Governor updates	<u>Safeguarding- NS</u> The last visit had a focus primarily on the physical environment. Behaviour was a focus, particularly on the corridors and break times, when there are known to be dips in behaviour. Silent corridors were working well and the pupils were entering the classrooms more focussed for learning. Feedback from the children was very positive which was lovely to hear. In terms of the playground there are 8 staff visible at any one time. There is also visible SLT, including before and after school, and this allows for any slips in behaviour to be instantly rectified. At upper KS2 there is some work to be done regarding staff respect, whatever the role of the staff member. The outdoor reading area provides a quiet space which is invaluable to some pupils, it provides a lovely calm space to read away from the business of the playground. Single Central Register (SCR) is fully up to date and this check is done termly at each meeting. Safeguarding action plans have been implemented since the last visit. Staff training and refresher training is closely monitored. <u>SEND – ZT</u> Time was spent looking at the SFP updates and SEND provision maps. Next meeting will focus on looking at case studies to show the impact of interventions.	
		Behaviour and Safeguarding update, including attendance	Behaviour and Safeguarding reports, including attendance, were circulated prior to the meeting and Governor questions were invited. Q – There are lots of numbers specified on the report, how do these breakdown? A – This is a summary of specific behaviours which you have not seen broken down in this way before, it is different incidents and different pupils. To give an example there are incidents of allegations of racism	

			recorded. None is the desired figure, but we include non racist incidents to be able to view the intention. We work to educate that it is not ok, even if the child thinks it is not wrong. It is potentially not intentional behaviour, but we address equally and educate. We educate the children in an age appropriate way. Sometimes it can be a case of them repeating something they have heard in the media. Our standard response is a member of SLT will liaise with the parent/carers and the pupil. It can be a very sensitive issue for some but the issue does need to be addressed. Q – How do you embed in the curriculum? A – We do this via PSHA, books selection and also in year groups. We ensure there is representation in the books chosen, and there is also the work we have done for the Rights Respect Award. There is still work being done ongoing. We have done an audit of all the books in school to ensure diversity. Q – In terms of exclusions and suspensions, this is not something we have seen before? A – We do not wish to suspend children, but the data represents a high level of violence exhibited to staff and children in school. When the decision is taken to suspend, we always speak to another school in the Trust, to gain an outside view for disparity, and to ensure we have done everything to mitigate the suspension. This also allows an opportunity to review what can be put in place for the future. A suspension is not viewed as just a sanction, it is to break the cycle and to change the behaviour.	
		Health and Safety update	Governors reviewed the Health and Safety update circulated prior to the meeting, and questions were invited. Q – Are there any health and safety risks with regards to the recent heat? A – None at all, but in the future we are considering having Sports Day in the spring term. JM confirmed that work on the school extension would be commencing in the coming week and over the summer holidays, with completion anticipated around Easter 2026. The additional space will be a good resource for the school once completed.	
		School Risk Register	Governors reviewed the updated Risk Register, which had been circulated with the meeting documents, and had no further questions.	

4	Governor Development	Review Trust training	Governors were thanked for completing the mandatory training modules. The Clerk will advise, at the next meeting, of the modules for completion in the next academic year.	NB
		Training completed	Governors are asked to send any training certificates to the Clerk for retention.	All
5	Community Engagement	Stakeholder Engagement	Governors reviewed the updated Parental Engagement Strategy. Q – Whose responsibility is this? A – It is a whole SLT responsibility, it is always on our agenda, and we have a few recommendations moving forward. ZT raised that there was a variance on how the different year groups used the school social media channels, and the need to ensure consistency for parents/carers. Governors did agree the communication from school was much improved for parents/carers.	
6	AOB		LW thanked Governors for their time and commitment to the school and the Academy Committee.	
7		Meeting dates:	Tuesday 14th October 2025 at 4.30pm Tuesday 3rd March 2026 at 4.30pm Tuesday 14th July 2026 at 4.30pm	

Impact of Meeting / Key Outcomes	
Governors reviewed the Pupil Outcomes, including the first ever set of KS2 SATS results	
Governors reviewed the current SDP, and also noted the draft revised 2 year plan for 2025-2027	
Link Governors gave verbal updates of their visits to school	
Governors reviewed the management accounts and pupil numbers	
Safeguarding and SEND Link Governors gave verbal updates of their link visits	
Governors reviewed Behaviour, Safeguarding and Attendance reports	
School Risk Register was reviewed	

Meeting closed at 18.10.



N Samuels
Chair of Academy Committee
14.10.2025