

ACADEMY COMMITTEE MEETING

Date:11th July 2023Time:4.30pmVenue:Cheadle Hulme Primary SchoolClerk:T Bhakar

Present: R Thompson, N Samuels, Z Tatton, G Kohli, D Coyle, L Woolley

	Action		Initials	
1.	To share templates of ROVs with Governors.	Completed	MD	
2.	Prioritise CHPS for governor recruitment.		LW	
3.	Updates to be made to Register of Interests.	Completed	MD	
4.	To create a schedule of visits for Governors.	Completed	MD/RT	
5.	Update Governor Link Roles document.	Completed	RT	
6.	Email Newsletter template to GK, NS and ZT to provide bullet	Completed	MD	
	points updating School Community.			
7.	Communication to be sent out to parents explaining Stockport	To be	RT	
	Shapes.	actioned	NI.	
8.	GK to advocate a better STEM link with her organisation.	Ongoing	GK	
9.	To organise Phonics and Maths training for Governors.	Completed,		
		Maths	RT	
		ACM2		
10.	Circulate meeting dates for 2023/24 to Governors.	Completed	MD	

Agenda – Part 1				
Cat	Category Item		Notes	Action
1	ments	Apologies and Welcome	Welcome T Bhakar covering MD. No apologies received.	
	Governance Arrangements	AOB items	G Barker no longer continuing role as Governor. LW explained that the attendance of Governors will be monitored more closely from September and it is something that has been raised at Governance Oversight.	
	09	Register of interests	Updates to be made:	

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			G Barker to be removed from the register.	
			Update RT's close contacts to reflect HT's new role.	
			NS is to continue as Chair and ZT will continue until	
			ACM1. Both NS and ZT's terms of office are coming to	
			an end in the next academic year.	
		Code of Conduct/Accept	Governors reminded of policies and acknowledge.	
		able Use Policy for IT		
		Part 1 Minutes	Minutes approved with no further changes.	
		Trust Board Meeting Summary	Governors received the update with no questions.	
			ZT requested that there is a schedule of visits and dates	
			that work for the school and Class Teachers.	
		Link Governor	NS Q: How often are we supposed to visit?	
		Roles & Responsibilities	LW A: Safeguarding and SEND governors should visit 3 times a year.	
			It was noted that the changes to the Committee means that the Link Roles will need adjusting to reflect this.	
2			2a. KPI Summary ZT Q: Actuals vs KPIs are below for all. Why is this?	
			RT A: The School set ambitious KPIs based on baseline	
			data. It is important to remember that each child represents 1.7%. To facilitate additional support for	
		Pupil Outcomes	younger pupils, we are encouraging and implementing more physical development with a focus on fine motor	
		(Progress towards KPI's)	skills.	
			RT informed Governors that the new Phonics Scheme is	
	bility		in place and the Preschool phase will help Phonics achievement throughout the school.	
	School Performance and Accountability	ccounta	2. EHP Note of Visit acknowledged by all Governors.	
	A br		RH explained Wellbeing Week. Across the Trust, there	
	ar		was a dedicated week to Wellbeing which included	
	ance	Cabaal	activities intended to bring staff together.	
	Ē	School		
	rfo	Development	RT talked about how the School focused on helping	
	Pe	Priorities	Class Teachers manage jobs lists and how the school	
	loc		have planned school activities and whether this	
	chc		impinges on time pressures teachers may be under.	
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	The Early Career Teacher links with other Early Career Teachers in the Trust and this has proved to be a supportive group as teachers progress through this transitional period. NS Q: Are there any negatives to the Wellbeing focus?	
	Wellbeing is monitored through the Annual Staff Survey which provides feedback across the Team. There is also staff engagement of wellbeing across the Trust.	
	RT talked about the LSAs feeling communication was not always sufficient for those who worked different working patterns. In response to this, the Staff Briefing meetings have more in-depth minutes to keep LSAs in the loop if the meeting falls on their non-working day.	
	It was noted that Wellbeing is something that needs to be interspersed and throughout the year not necessarily just once a year.	
	Governors very pleased with the figures. It is feedback that the school should be really proud of.	
School Self Evaluation	NS suggested that there should be an annual Governor update sent to Parents and the School Community. LW agreed this would be good for the school community.	
	A newsletter template can be populated by Governors and sent to Parents. Could also entice a Parent Governor to join the Academy Committee.	
Behaviour and Safeguarding	Suspensions and exclusions to be included in data. RT explained that attendance is above the national average. Absences can be explained by the impact of Eid celebrations and pupils taken beyond what the DfE recommended.	
Update including attendance	NS Q: Has there been an increase in bad behaviour? RT A: It can be difficult at the end of the year as there are lots of changes.	
	DC explained that the culture is to teach pupils to behave.	

3			Two RoVs took place: PSHE and Maths.	
			NS undertook the PHSE Visit and ZT undertook a PE visit. ZT felt it was very helpful to visit and watched Forest School, an assembly on Eid and the children's tennis lesson. ZT questioned how children are selected Stockport Shapes. RT to communicate how Stockport Shapes is implemented. GK visited for Maths and felt it was a positive	
		Record of Visits	experience. GK Q: Why is the STEM version of White Rose Maths not available at school?	
			DC A: It is being considered but needs to be quality assured first.	
			ZT Q: Is there anything around STEM that could excite the children in the same way as White Rose Maths and TT Rockstars?	
			LW A: This is something that we're looking into for our schools.	
			GK to advocate a better STEM link with her organisation.	
			ZT suggested MOBIE charity for STEM link.	
		Finance Update	Governors were given an update on the accounts. RT explained that the school is working on planning ahead for Year 5 and 6. Some spends included more resources. DC and Admin sourcing to make use of bulk discounts. The accounts include the purchase of the new Phonics Scheme.	
			The deficit was expected but the school have healthy reserves.	
	nitoring	Health and	Governors questioned the implication of the College refurbishment works.	
	Governor monitoring	Safety	RT reassured Governors that the School had responded to the statutory consultation and were keeping an eye on how plans progress.	
	Gov	Check website compliance	RT confirmed that the website is compliant.	
4	Gover nor	Governor Training	Governors requested Phonics training for ACM1 and Maths training for ACM2.	

			Governors informed that EHP visits are included as Training. ZT completed SEND training.	
5	Community Engagement	Stakeholder Engagement	DC displayed a highlight reel of the school year and the range of events that have taken place. Local MP Mary Robinson has been supportive of the School in attending the school a few times.	
	AOB		There were no other items for this section of the meeting.	
		Meeting dates:	The dates were agreed. MD to circulate new dates.	

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Natalie Samuels Chair of Governors

