

## Catch Up Premium Spending Strategy

### Context

#### Cheadle Hulme Primary School - Catch Up Premium allocation circa £14k (based on 180 pupils x £80 per pupil)

- Purpose built free school opened in September 2018 - will be 2FE with 420 pupils on roll by 2024 – currently 180 pupils in Reception to Year 2 and a 34 FTE place Nursery
- Due for first inspection but unknown as to when this might happen whilst routine inspections are paused
- 1 pupil eligible for Pupil Premium Funding
- 18 pupils on the school's SEN Register

#### Catch Up Priorities

1. S&L – EYFS focus (Wellcomm Intervention) and KS1 focus on vocabulary development and acquisition (Closing the Vocabulary Gap – Tier 2&3 vocab)
2. Early Reading and Phonics – EYFS focus and a KS1 focus
3. Writing esp. boys
4. Arithmetic in Y1&2
5. Social and emotional wellbeing – pupil behaviour
6. Inequalities accentuated by school closures disproportionately affecting our disadvantaged/vulnerable pupils

#### Strategy Type Key:

##### Teaching & Whole school

**SGT** – Supporting Great Teaching    **PAF** – Pupil Assessment and Feedback    **TS** – Transition Support

##### Targeted

**1:1 & SGT** – Tuition and Small Group Teaching    **IP** - Intervention Programme    **EST** - Extended School Time

##### Wider

**SPC** - Supporting Parents & Carers    **ATT** - Access to Technology    **SS** - Summer Support

### Priority 1 – Speech and Language

Barrier	Action	Costs	Strategy Type
Speech and Language delays	<ul style="list-style-type: none"> <li>• Provide Wellcomm intervention for all pupils in EYFS and identified pupils in KS1</li> </ul>	£470 for EYFS package	<b>IP</b>

		£470 for Primary package	
Limited ability to articulate thoughts and ideas hindering ability to write	<ul style="list-style-type: none"> <li>Plan and provide opportunities for pupils to read aloud and recite rhymes, poems and stories off by heart – identify a resource to support this</li> <li>Tales Toolkit being used in EYFS</li> </ul>	£240 for package  In house training led by KC/HJ	SGT
Limited ability to articulate thoughts and ideas hindering ability to write	<ul style="list-style-type: none"> <li>Professional Learning based on Development Matters – Supporting the Characteristics of Effective Learning, the adult role which includes e.g. modelling the language of thinking and encouraging open ended thinking</li> </ul>	In-house led by Nursery Teacher in weekly EYP Mtg	SGT
Exposure to and explicit teaching of Tier 2&3 vocab	<ul style="list-style-type: none"> <li>Professional Learning based on Closing the Vocabulary Gap for all teaching staff</li> <li>Systematic use of Knowledge Organisers in EYFS arranged by Area of Learning and in KS1 by subject</li> <li>Provide a vocab rich learning environment to enable staff and pupils to use and apply a wider range of vocab</li> </ul>	£68.15 Oct 2020, £287.69 April 2020 (prices exclusive of VAT – which is charged at 8% on this title)	SGT

Priority 2 – Early Reading and Phonics			
Barrier	Action	Costs	Strategy Type
Current Y2 pupils did not complete Phase 5 Phonics in previous year	<ul style="list-style-type: none"> <li>Additional daily Phonics session for all Y2 pupils with Class Teacher</li> <li>8 pupils to have an additional 1:1 session with a Y2 teacher on top of this</li> <li>Phonics Screening wb 30/11/20 and repeated wb 01/03/20 to check knowledge is secure/plan next steps</li> </ul>	In house	1:1 & SGT

Current Y1 did not complete Phase 3/4 Phonics in previous year	<ul style="list-style-type: none"> <li>• 1:1 precision teaching for the 5 pupils with most ground to make up</li> <li>• Practice Phonics Screening towards end of Autumn 2 so provision and groupings can be refined for Spring Term1</li> </ul>	In house	1:1 & SGT
Reading skills, fluency, comprehension, spelling and phonics for pupils identified in Y1&2	<ul style="list-style-type: none"> <li>• FFT Lightning Squad Phonics &amp; Early Reading intervention</li> </ul>	£2250	1:1 & SGT
Limited diagnostic information to identify gaps in reading skills	<ul style="list-style-type: none"> <li>• NFER standardised tests to support forensic question level analysis that results in personalised teaching and learning</li> </ul>	£122 Oct 2020	PAF

Priority 3 – Writing esp. Y2			
Barrier	Action	Costs	Strategy Type
Lack of writing stamina to achieve at least expected	<ul style="list-style-type: none"> <li>• Individual sessions with identified children to establish barriers to development and strategies needed.</li> </ul>	Additional SEN Teacher hours to set up/run £5106	1:1 & SGT
Lack of content to achieve greater depth standard	<ul style="list-style-type: none"> <li>• Additional teaching capacity created in-house through part-time staff working additional hours from November to July:</li> <li>• BW – extra half day to support planning, teaching and assessment of GDS pupils</li> </ul>	£2234 based on £82.76 per half day x 27 weeks until the end of July 2021	SGT

Priority 4 – Arithmetic			
Barrier	Action	Costs	Strategy Type
Basic arithmetic skills are not yet secure	<ul style="list-style-type: none"> <li>Basic arithmetic skill being taught 3 times a week using 123 Learning (Maths intervention) being used in Year 2 &amp; Year 1 (5 children from each year group)</li> </ul>	£180	1:1 & SGT
Limited diagnostic information to identify gaps in arithmetic skills	<ul style="list-style-type: none"> <li>NFER standardised tests to support forensic question level analysis that results in personalised teaching and learning</li> </ul>	£730	PAF

Priority 5 – Social and Emotional Wellbeing – Pupil Behaviour			
Barrier	Action	Costs	Strategy Type
Small number of pupils struggling with transition back to school after lockdown	<ul style="list-style-type: none"> <li>Time to Talk intervention being used in Year 1 &amp; 2 with 10 children (5 children from each year group) 3 x week, group session that focusses on developing social communication skills.</li> <li>Drawing &amp; Talking Training x 2 (in Year 1 &amp; 2)</li> <li>Mental Health first aider training (KS)</li> </ul>	<p>£15.03* x 3 x 26 weeks £1172</p> <p>Based on a Scale 4 LSA SCP11)</p> <p><b>£450</b> £135 for Mental Health First Aid Course <i>(additional £135 for Adult Mental Health Course)</i></p>	1:1 & SGT IP

**Priority 6 – Inequalities accentuated by school closures disproportionately affecting our disadvantaged/vulnerable pupils**

Barrier	Action	Costs	Strategy Type
Limited capacity to undertake additional diagnostic assessment of gaps caused by lost teaching time	<ul style="list-style-type: none"> <li>• Bring forward the appointment of an Assessment TLR with a responsibility to focus on overcoming this</li> </ul>	£2873	PAF
Improvements in behaviour in key year groups required to ensure necessary learning gains made	<ul style="list-style-type: none"> <li>• N &amp; Y1 teams to be trained in positive handling through Team Teach to support specific pupils</li> </ul>	In-house trainer £93.33 for the compulsory participant books	IP
Challenges presented by Remote Learning disproportionately affecting vulnerable pupils	<ul style="list-style-type: none"> <li>• Computing Lead to ensure Learning from Home is as effective as possible and all pupils have equal access to it regardless of circumstance</li> <li>• Computing Lead to consult best practice in Remote Learning from:                             <ul style="list-style-type: none"> <li>○ <a href="#">EEF Remote Learning Evidence Review</a></li> <li>○ <a href="#">EEF Home Learning Approaches</a> (Activate, Explain, Practise, Reflect, Review model)</li> <li>○ <a href="#">EEF Whole School Assessment report</a> (for guidance on providing high quality feedback)</li> </ul> </li> <li>• Provide focused training on the effective use of technology for all teaching staff which includes working from home and teaching remotely</li> </ul>	Cost of covering release for Subject Leads (eq. 5 days)- £1000	SGT SPC ATT
Challenge of contact and support for vulnerable families both in and out of lockdown	<ul style="list-style-type: none"> <li>• Use of <a href="#">EEF Report on Communicating Effectively with Parents</a></li> <li>• Computing Lead to work on one-page aide memoire</li> </ul>	As above	SPC ATT