

Design and Technology Year Overview Intent: To use creativity and imagination to design and make products that solve real and relevant problems in a variety of contexts.

My k	key skills as a Designer:	
	I problem colve	

I problem solve I work as a team I consider my designs I have awareness of the consumer I make decisions l negotiate I am organised I am motivated I evaluate my products l ask questions I use technical vocabulary I communicate effectively I show leadership and perseverance

DT Essentials								
User	Purpose	Functionality	Design Decisions	Innovation	Authenticity			
who the products are for	what tasks the products will perform	how the products will work	the opportunities children have to make choices	the scope children have to be original with their thinking	how believable/real the products will be to the children			



	Autumn	Spring				
Pre- school	EAD: Exploring Media and Materials; PD: Physical Development EYFS: By the end of EYFS children should be able to explore different materials, develop their ideas about how to use them and what to make. Children should					
	Use of Construction Area, Malleable Area, Creative Area.	Use of Construction Area, Malleable Area, Creative Area.	Use of Construction Area			
	Aspect of DT: Food preparation Development Matters- Talk about the differences between materials and changes they notice Focus: Where food comes from/ safety hygiene Product: Shortbread Star Biscuits	 Aspect of DT: Textiles Development Matters- Join different materials and explore different textures. Focus: textile printing Product: Mother's Day calico flower and leaf pressing cards- 	Aspect of DT: Structur Focus: Investigation of Development Matters- their ideas about how to Product: Junk Modelli			
	Aspect of DT: Mechanisms	Aspect of DT: Food Preparation	Aspect of DT: Structur			
Reception	Focus: Sliders and Levers	Focus: Measuring and combining ingredients	Focus: Basic shapes for			
	Product: Split Pin Decorations	Product: Celebration cakes/biscuits (Easter) / Fruit Porridge / Pancakes (Shrove Tuesday)	Product: Den Building			
At KS1: By	the end of KS1, children should be able to design, make, evaluate	<i>Key Stage 1:</i> e and use technical knowledge. They should understand how to co	ook and apply the principles			
Year 1:	Aspect of DT: Mechanisms	Aspect of DT: Food Preparation	Aspect of DT: Structu			





Summer

ould make healthy choices about food and drink.

ea, Malleable Area, Creative Area.

ires

of materials, join, fold, glue .

- Explore different materials freely, to develop to use them and what to make.

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ires

for structures

of nutrition and healthy eating.

tures



Design and Technology Year Overview

	Focus: Sliders and Levers	Focus: Preparing fruit and veg	Focus: Free Standing		
	Product: Greeting Card	Product: Soup	Product: Playground		
Year 2	Aspect of DT: Textiles	Aspect of DT: Mechanisms	Aspect of DT: Food F		
	Focus: Templates and joining techniques	Focus: Wheels and Axels	Focus: Preparing fru		
	Product: Glove Puppet (Christmas)	Product: Vehicle for story character	Product: Vegetable S		
At KS2: B	y the end of KS2: children should be able to design, make, evaluate	Key Stage 2: and use technical knowledge. They should understand how to c	ook and apply the principles		
Year 3	Aspect of DT: Structures	Textiles – 2D shape to 3D product (Purses / Wallets)	Food Preparation: He		
	Focus: Shell Structures, including computer aided design	Aspect of DT: Textiles	Aspect of DT: Food F		
	Product: Gift Boxes	Focus: 2D shape to 3D product	Focus: Healthy and v		
		Product: Purses / Wallets	Product: Wraps		
Year 4	Aspect of DT: Mechanical Systems	Aspect of DT: Food Preparation	Aspect of DT: Electric		
	Focus: Levers and linkages	Focus: Healthy and varied diet	Focus: Simple circuit and control		
	Product: Pop-up Books	Product: sandwiches/toasties	Product: Torches		
Year 5	Aspect of DT: Structures	Aspect of DT: Food Preparation	Electrical Systems – Game)		
	Focus: Frame Structures	Focus: Celebrating culture and seasonality			
	Product: Bird Hides	Product: Bread	Aspect of DT: Electric		
			Focus: More Comple		
			Product: Electrical B		
Year 6	Aspect of DT: Textiles	Aspect of DT: Mechanical Systems	Aspect of DT: Food F		
	Focus: Combining different fabric shapes, including computer-aided design	Focus: Pulleys or gears	Focus: Celebrating c		
	Product: Phone/Tablet Case	Product: Controllable toy vehicle	Product: Savoury Sc		

ing Structures

nd Equipment

ruit and veg

Salad

es of nutrition and healthy eating.

Healthy and varied diet (Wraps)

Preparation

varied diet

trical Systems

uits and switches, including programming

– More Complex Switches (Electrical Board

trical Systems

lex Switches

Board Game Preparation

culture and seasonality

Scones