

# Weekly Newsletter

*'Preparing our children for a world we know  
and a world yet to be discovered.'*

## Anti-Racism Strategy

As shared in an earlier addition, we are working on our Anti-Racism Strategy as part of the 'Inclusive Attitudes' section of our School Development Plan. This week, I met with other Senior Leaders in our Trust to plan professional learning opportunities for staff, consider how we continue to educate our children and how we can engage further with yourselves as parents/carers following the inclusion survey you completed last term. This thinking was further expanded upon at the Stockport Designated Safeguarding Leads Network Meeting, where the whole morning was centred around Anti-Racism and the learning and approaches that the Local Authority and other schools are taking. On the right is a term that we have discussed with staff in school this week, with content taken from Pragma Agarwal's book 'Wish We Knew What To Say'. More to come on this throughout the year ahead.

Mr Thompson, Head of School

## X Next Steps

Following the decision to restrict access to our Year Group Twitter (X) Feeds so that only those users pre-approved by the school can view posts, we have now removed all existing Followers. Anyone wishing to follow a Year Group page must now request to re-follow your child's feed. To help us verify the identity of the users who request to follow our accounts, we would ask you to complete the form sent out to you via your MCAS app with the twitter account which you would like to be approved.

For each account, please ensure you have requested to follow the relevant account on Twitter (X) so we can approve the request. If you have any questions regarding this please do not hesitate to contact the school office.

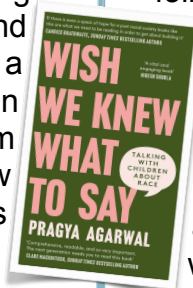
## White Privilege

As a term, 'White Privilege' is quite loaded and, possibly as a consequence, often misunderstood or misused. Those using the term are not implying that all white people are 'privileged' in any kind of socio-economic way; clearly this is not the case and there are many overlapping factors at play here (see a future entry on 'intersectionality'). It may be best summed up (by a line from the excellent and thoroughly recommended book 'Wish We Knew What To Say' by Pragma Agarwal) as follows:

*'If, until now, you have not thought too much about race or racism, then you have white privilege'*

It may be more useful to think of this not as the presence of privilege in the lives of white peoples, but more the absence of any race-related issues and/or barriers that may affect the lives of people from minority ethnic backgrounds in our country. It is, for example, having the option, rather than the necessity to talk to your child about race; it is not having to worry about whether calling your child a particular name related to your background might have a negative bearing on their job prospects in later life; it is not wondering why none of the characters in children's books don't look like you (although this is improving); and, in the words of Agarwal: 'it is being able to say and believe that 'race is not my issue'.

Teaching children about White Privilege is clearly problematic. It is not something that those who 'have it' need to feel bad about - it is after all something they are born with. It is however, something Agarwal refers to as both 'the legacy and the cause of racism in our society' and something that may change some



## Important Notes /Reminders

### Medical Appointments

Children should only be taken out of school for exceptional circumstances or reasons. Where routine medical appointments are needed (e.g. dental checks), these should be booked outside of school hours where possible to minimise any unnecessary disruption to their education. Proof of appointments must always be shared with the Admin Team in advance of collecting your child/children.

### School Uniform

Our children often look really smart and take pride in their appearance at school. However, we have noticed that a very small number of pupils have not had the correct footwear at times. Please remember that black school shoes - not trainers - must be worn by all pupils unless they are doing PE, as outlined in our uniform guidance [here](#).

### Scooters & Bikes

It is great to see so many pupils riding scooters or bikes to and from school as their method of transport. Please ensure that they do not ride these inside of the school gates where there can sometimes be congestion as all of our families are arriving or leaving the site. Children must dismount before coming onto the grounds and walk their bike/scooter to the storage shelter. Thank you for your support with this in keeping children (and adults) safe.

### Digital Wellbeing - Visyon Workshop

To further support parents/carers in supporting their children's Digital Wellbeing, there will be an information session held by the mental health charity, Visyon, at Gorsey Bank Primary School on Tuesday 6th February, 6-7:30pm. The session will be ticketed and you can secure your place [here](#).

## Article 31

All children have the right to relax, play and take part in a range of cultural activities. Miss Barlow led this week's Rights Respecting assembly and spoke with the children about playground games and newly purchased equipment that they could use to fulfil this right.



## CHPS PTA

### Spring Term Fundraising

We look forward to working together this term to raise funds that contribute towards some of the experiences and opportunities our children have at school.

Tickets for the Spring Term disco (8th February) will soon be on sale along with details for other events that are planned for the coming months.

If you have any feedback in relation to the Christmas Fair, or have ideas for future fundraisers, then please email us to consider in our meeting next week at school.

## Dates for the Diary

24th & 25th Jan - Parents' Evenings

26th Jan - Year 4 Assembly to Parents/Carers

31st Jan - Y2 Chester Zoo visit

2nd Feb - Year 5 Assembly to Parents/Carers

6th Feb - Y5 Jodrell Bank visit

Y1 Chinese Dance Workshop

Visyon session for parents/carers

7th Feb - Y3 Knowsley Safari Park Visit

8th Feb - Reception Rainbow88 visit

PTA Disco

9th Feb - Year 2 Assembly to Parents/Carers

- School Closes for Half Term

19th Feb - School Reopens

20th Feb - Y1 Lowry Theatre Visit

1st Mar - Year 1 Assembly to Parents/Carers

8th Mar - Rec Assembly to Parents/Carers

Class Assemblies will start at 2:30pm and you will be able to enter the school hall shortly before this time.

The full overview of key dates for the year ahead can be found [here](#).