

Weekly Newsletter

*'Preparing our children for a world we know
and a world yet to be discovered.'*

Parents' Evenings

Thank you for attending this week's Parents' Evenings to discuss your child/children's personal development along with their academic progress and attainment, informed by the mini-attainment summaries that were shared at the end of last term.

It was great to hear families saying how much they felt the teaching team know their child as well as the wider appreciation of their efforts to support them at school.

The highlight for us as school staff is always being able to share what a joy it is to work with the children in our school and to share how hardworking, respectful and entertaining they can be with their (rightly so) proud parents and carers.

Mr Thompson, Head of School

X Next Steps

Anyone wishing to follow a Year Group page must now request to re-follow your child's feed. To help us verify the identify of the users who request to follow our accounts, we would ask you to complete [this form](#) with the twitter account which you would like to be approved.

If you have any questions regarding this please do not hesitate to contact the school office.

We look forward to continuing to share photos and experiences with you via this platform over the coming term.

Cheadle Hulme PS PTA @CHPSPTA - 1d
Tickets for this terms disco are now on sale here: pta-events.co.uk/chpspta

- Years 1 & 2 at 3.15-4.10pm on Thursday 8th February
- Years 3, 4 & 5 at 4.15 - 5.10pm on Thursday 8th February
- Pre school and Reception in school time on Friday 9th February



Cheadle Hulme PS
13 17 19 21 23 25

Cheadle Hulme PS Y4 @CHPSYR4 - 1d
Forest School

We had a very wet, but fun afternoon at Forest school. We made a wormery and lots of mud pies. [#chpsforestschool](#)



13 15 17 19 21 23

Cheadle Hulme PS Y4 @CHPSYR4 - 22h
Computing

We created algorithms using the 'repeat' code to make repeated patterns today. [#CHPSComputing](#)



13 15 17 19 21 23

Anti-Racism: Vocabulary

As a staff, we have begun to compile a glossary of key vocabulary as part of our Anti-Racism Charter. Two terms we discussed as part of last week's Professional Learning were 'race' and 'ethnicity'.

Race:

Race refers to a category of people who share similar physical characteristics, like skin colour, facial features, and hair texture. It's often used to classify people into groups based on these physical traits, but it's important to note that race is a social construct and not a biological fact. People of the same race can have diverse backgrounds and cultures.

Ethnicity

Ethnicity refers to a group of people who share common cultural traits, such as language, religion, traditions, and history. It's often tied to a sense of belonging and identity based on shared cultural characteristics.

Remember that you can follow each year group's Twitter feed and enjoy seeing what life at Cheadle Hulme Primary School is like for your child/children. Our Twitter handles are: [@chpsnursery](#) [@chpsrec](#) [@chpsyr1](#) [@chpsyr2](#) [@chpsyr3](#) [@chpsyr4](#) and [@chpsyr5](#)

Important Notes /Reminders

Medical Appointments

Children should only be taken out of school for exceptional circumstances or reasons. Where routine medical appointments are needed (e.g. dental checks), these should be booked outside of school hours where possible to minimise any unnecessary disruption to their education. Proof of appointments must always be shared with the Admin Team in advance of collecting your child/children.

School Uniform

Our children often look really smart and take pride in their appearance at school. However, we have noticed that a very small number of pupils have not had the correct footwear at times. Please remember that black school shoes - not trainers - must be worn by all pupils unless they are doing PE, as outlined in our uniform guidance [here](#).

Scooters & Bikes

It is great to see so many pupils riding scooters or bikes to and from school as their method of transport. Please ensure that they do not ride these inside of the school gates where there can sometimes be congestion as all of our families are arriving or leaving the site. Children must dismount before coming onto the grounds and walk their bike/scooter to the storage shelter. Thank you for your support with this in keeping children (and adults) safe.

Digital Wellbeing - Visyon Workshop

To further support parents/carers in supporting their children's Digital Wellbeing, there will be an information session held by the mental health charity, Visyon, at Gorsey Bank Primary School on Tuesday 6th February, 6-7:30pm. The session will be ticketed and you can secure your place [here](#).

Article 38

All children have the right to be protected from war. Miss Mimmagh led this week's Rights Respecting assembly and spoke with the children about Holocaust Memorial Day which is on 27th January and the importance of difference, diversity and respect.



CHPS PTA

Spring Term Disco

Tickets for the Spring Term disco (8th February) are now on sale!

The EYFS disco for Pre-School and Reception families will be on Friday 9th February at 10am due to a clash with the Reception visit the day before.

Children are invited to wear their disco clothes to school on the day of their disco but please remember to ensure children are in appropriate clothing and footwear for school and play/lunchtimes.

Dates for the Diary

31st Jan - Y2 Chester Zoo visit

2nd Feb - Year 5 Assembly to Parents/Carers

6th Feb - Y5 Jodrell Bank visit

Y1 Chinese Dance Workshop

Visyon session for parents/carers

7th Feb - Y3 Knowsley Safari Park Visit

8th Feb - Reception Rainbow88 visit

Y1-5 PTA Disco (non-uniform)

9th Feb - EYFS Disco, 10am (non-uniform)

- Year 2 Assembly to Parents/Carers

- School Closes for Half Term

19th Feb - School Reopens

20th Feb - Y1 Lowry Theatre Visit

1st Mar - Year 1 Assembly to Parents/Carers

8th Mar - Rec Assembly to Parents/Carers

Class Assemblies will start at 2:30pm and you will be able to enter the school hall shortly before this time.

The full overview of key dates for the year ahead can be found [here](#).