Issue 23, 8th March 2024



WORLD

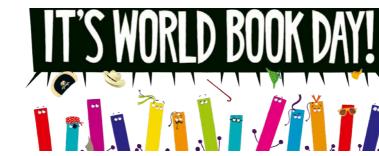
BOOK

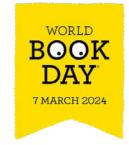
DAY

7 MARCH 2024

Weekly Newsletter

'Preparing our children for a world we know and a world yet to be discovered.'





World Book Day Celebrations!

We had a brilliant day celebrating the magic of books and encouraging the children to 'find their reading superpower' this World Book Day.

This annual event has become traditional across the UK and Ireland after starting in 1997 and since then children, families and school staff have embraced the varying themes and opportunities to celebrate a love of reading. This year was no different and there were some incredible costumes across the school. Mrs Maddison and Mr Gillard co-led the planning of the day and to provide the children with opportunities to take part in quizzes, workshops and secret reader sessions throughout the day. Thank you for your efforts too, however big or small, ahead of the day and

Thank you for your efforts too, however big or small, ahead of the day and on the morning of WBD where you had the extra challenge of sorting costumes and face paint on top of normal family life. It was clear to see in school that your efforts were worth it, the children absolutely loved celebrating together!

Mr Thompson, Head of School









quizzes and learning about our favourite books.



Remember that you can follow each year group's Twitter feed and enjoy seeing what life at Cheadle Hulme Primary School is like for your child/children. Our Twitter handles are: <u>@chpsnursery</u> @chpsrec @chpsyr1 @chpsyr2 @chpsyr3 @chpsyr4 and @chpsyr5

How World Book Day supports and promotes Reading for Pleasure

World Book Day's definition of Reading for Pleasure is: Feeling a sense of satisfaction or pleasure by engaging with chosen reading material in their free time. They have identified 6 key behaviours which support the development of a Reading for Pleasure habit and have mapped activities linked to these behaviours on their website:

1. Being read to **regularly** – has a significant impact on a child's willingness to engage with books

2. Access to books at home (and school)

3. The ability, and experience to **choose** what they want to read

4. Trusted adults and peers who **share** and recommend books to them

5. The reading experience being **enjoyable** (often this begins with social and shared experiences with adults and peers)

6. **Time** to read – at first this might need to be imposed as a routine to build a habit

Sporting Success

Last week, a group of Y4 and Y5 pupils competed in a football event at Stockport Academy. Both teams were fantastic: the male team took 1st place and the females were 3rd in their respective leagues. Mr Gillard and Mrs Romer commented on how impressed they were with the sporting qualities both teams exhibited, alongside their passion and skill to work as a team to win!



CHPS PTA

Last week, we shared a 'Save the Date' flyer for our planned Colour Run which will take place on 15th June.

We're asking for all families to take 2 minutes to share their feedback about this event and the traditional Summer Fair.

Please complete this form to share your views.

Thank you in advance, we will use the above feedback to support the PTA and school staff in planning the Summer Term events.



Dates for the Diary

12th Mar - Academy Committee Meeting

- Visyon e-Safety event (rescheduled)
- 21st Mar World Down Syndrome Day
- 28th Mar School Closes for Easter Holiday
- 15th Apr INSET Day
- 16th Apr School Reopens for Summer Term

The full overview of key dates for the year ahead can be found <u>here</u>.

Articles 31

Mr Gillard led this week's World Book Day assembly and made the connection between books and how these enable

children's rights to access information and the right to rest, play, culture and arts.

