

Weekly Newsletter

Preparing our children for a world we know and a world yet to be discovered.'

Keeping your child safe online

We have shared before how brilliant technology can be for children and young people. It can be used to learn, play, socialise and express themselves in all sorts of different ways! Just as much as it can be amazing for them, it can also present serious dangers and risks that we as adults may find daunting, frightening or unbelievable.

The National Crime Agency's CEOP Education team have produced a range of fantastic and informative resources that we wanted to share with you. The information below relates specifically to protecting children and decreasing the risks they may face when online.

Mr Thompson, Head of School



I have asked my child to show me sites they use – By doing so, your child is including you in their online life and social activity. Show an interest and take note of the names of their favourite sites. You can then re-visit these when you are alone. Take your time and explore the space, find out how to set the safety features and learn how to report any issues directly to the site.



I have asked my child to set their profile settings to private – Social networking sites, such as Facebook, are used by children to share information, photos and just about everything they do! Encourage your child to set their privacy settings to private. They need to think about the information they post online as it could be copied and pasted anywhere, without their permission. If it got into the wrong hands, somebody may wish to use it against them or worst of all try to locate them in the real world.



I have asked my child about their online friends – We know that people lie online about who they are and may create fake identities. It is very important children understand this. Whether they are visiting a social network or a gaming site, the safety messages are the same. Children and young people must never give out personal information and only be "friends" with people they know and trust in the real world.



I have set appropriate parental controls on my child's computer, mobile and games console – Filters on computers and mobiles can prevent your child from viewing inappropriate and possibly illegal content. You can activate and change levels depending on your child's age and abilities. You can also set time restrictions for using the internet or games. They can be free and easy to install. Call your service provider who will be happy to assist or visit CEOP's parents' site for further information. Explain to your child why you are setting parental controls when you talk to them about their internet use.



My child has agreed to tell me if they are worried about something online – Sometimes children get into situations online where they don't feel comfortable or see something they don't want to see. By opening up the communication channels and talking to your child about the internet, their favourite sites and the risks they may encounter, they are more likely to turn to you if they are concerned about something.



I know where to get help if I'm concerned about my child – The CEOP Safety Centre provides access to a range of services. If you are concerned that an adult has made inappropriate contact with your child you can report this directly to CEOP. You can also find help if you think your child is being bullied, or if you've come across something on the internet which you think may be illegal.

Visit the Safety Centre at www.ceop.police.uk/safety-centre or by clicking on this button:



For further help and guidance on all the information mentioned please visit www.thinkuknow.co.uk/parents











Remember that you can follow each year group's Twitter feed and enjoy seeing what life at Cheadle Hulme Primary School is like for your child/children. Our Twitter handles are:

@chpsnursery @chpsrec @chpsyr1 @chpsyr2 @chpsyr3 @chpsyr4 and @chpsyr5

Ramadan / Eid al-Fitr

This week, millions of Muslims in the UK and around the world began observing the holy month of Ramadan. It is the ninth month of the Islamic calendar and is a time of fasting, reflection, community and family. It is during this month that Muslims believe the first verses of the Quran - the holy book of Islam - were revealed to the Prophet Muhammad.

During Ramadan, many Muslims fast during daylight hours, an act meant to encourage spiritual reflection and dedication to God. Whilst younger children will often not take part in this element of the month, we respect that some may want to and would encourage any parents/carers in this situation to contact school and discuss how we can support this.

This month concludes with the festival of Eid al-Fitr (currently expected to be 10th April this year) which we will be celebrating in school during the first week back after the break. More details will be shared nearer the time, but if you would like to contribute to a discussion around planning for this event - or coming in to speak with the children about the festival - please come along to an informal meeting on Monday 18th March at 9am. Please sign in at the School Office where a member of staff will meet you.

World Down Syndrome Day

On Thursday, we will be celebrating World Down Syndrome Day, along with many others around the world, by inviting everyone to come to school wearing odd socks or just socks that will get you noticed! The idea behind this is that it starts a conversation that

raises awareness of Down Syndrome.

The children will learn more about this and the theme of 'End the Stereotypes' in our whole school assembly and through follow up discussions in class.



CHPS PTA

The Summer Term has lots of exciting fundraisers planned.

We're asking for all families to take 2 minutes to share their feedback about the colour run and the traditional Summer Fair. Feedback is submitted anonymously and we genuinely welcome your honest views.

Please complete this form to share your views.

Thank you in advance, we will use the above feedback to support the PTA and school staff in planning the Summer Term events.

We look forward to sharing next steps and planning meeting dates for these events - we'd love your input, however small.



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Dates for the Diary

21st Mar - World Down Syndrome Day

28th Mar - School Closes for Easter Holiday

15th Apr - INSET Day

16th Apr - School Reopens for Summer Term

The full overview of key dates for the year ahead can be found here.

Article 2 - No Discrimination

Mrs Bell led this week's Rights Respecting Assembly linked to International Women's Day. The children reflected on the great contributions women have made and continue to make to society, as well as recognising that there is still inequality in many parts of the world.