Issue 26, 29th March 2024



Weekly Newsletter

'Preparing our children for a world we know a world vet to be discovered '

Assessment & Reporting

The assessment of pupil progress is a daily ongoing process and happens predominantly through the work the children are doing in class and the conversations we have with them which allows Class Teachers to adapt their teaching to ensure it is always as targeted as possible.

At three points over the academic year, the children complete a round of tests in English and Maths to provide some additional information which informs our assessment of pupils' respective levels of attainment. With some very specific exceptions, these tests are for internal purposes only and are used with the sole intention of enhancing the learning of the children.

Once these assessments have been completed, all Class Teachers meet with the Senior Leadership Team to discuss the current progress and attainment of the cohort and any ways in which this can be further improved.

As in previous terms, we have shared pupil test results (for year groups where these were completed) and current teacher assessment judgements to provide you with a snapshot of how your child is currently progressing in relation to the nationally set expectations for their year group. The Spring Term Mini Attainment Summaries can be found in the 'Reports' section of the MCAS App. We hope that you find these summaries useful.

Thank you, as always, for your ongoing support this term. Whilst it may have been short, the children have achieved lots to be proud of! From the whole team here, we wish you an enjoyable break with family and friends over the next two weeks and look forward to seeing everybody again when school reopens on **Tuesday 16th April 2024.**

Cheadle Hulme PS Y2 @ @CHPSYR2 · 2







Mr Thompson, Head of School

Instagram

Remember, we have moved our main school account to Instagram and will move our Class Accounts from X to the same platform after the break.

It is great to see over 100 of you are already following the account. If you have not yet done so, you can follow by clicking the account name below, searching on Instagram or scanning the QR code.

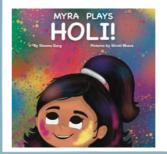


cheadlehulmeprimary

Holi Celebrations Author Visit

Our children in Pre-School and Reception were fortunate to have a visit from author Sheena Garg who shared her most recent book about a little girl's experience of the Hindu festival of Holi. If you are interested in the book

(which is currently rated 5 stars on Amazon) copies can be purchased <u>here</u>.



Cheadle Hulme PS Rec @ @CHPSrec=1d @
E Holi Author Visit Reception loved meeting Sheena Garg on Monday, hearing all about Holi and her book "Myra Plays Holi". We learnt about how Holi is orderbrider the Earthol of Concurs and save assured save accelors on



Information / Reminders

Chelwood Food Bank

This amazing charity would like to remind families that may be struggling to buy food and basic essentials for their family that they can access their service over the Easter break. Families are entitled to a number of visits, but if you make them aware that your child/children attends Cheadle Hulme Primary School this can be increased over holiday periods.

Site Safety

Please remember that pedestrian access through the staff car park gate is not permitted. Please do not ring the buzzer as this adds unnecessary distraction to both school offices at what are already very busy times of the day for the Admin Teams.

As you will have noticed, Cheadle College construction works have begun and over the Easter break they will carry out more of the potentially disruptive works creating a channel for utilities across the main driveway. We continue to meet with the team there for progress updates and to ensure our pupils' safety remains a priority as neighbours. A separate update about this has been shared today.

The final point linked to site safety is the use of the visitor car park outside of school. Please only use this if you absolutely need to. During the times when the barrier is in operation, blue badge holders and extra-curricular club providers are the only vehicles that can access the car park and the ANPR technology will allow them to pass through without disturbing the school offices. If you do not have a badge, do not attempt to come onto site. Thank for your support in keeping pupils and students safe.

Social Media Usage

As a follow on to the tips shared on protecting children and reducing risks they may face when online, we are signposting families to social media guides that have been produced by Great Minds Together. The Senior Safeguarding Lead for Stockport shared these with schools and whilst there are many, they are really useful summaries - particularly regarding age-appropriate use of different platforms. You can access the guides here.

CHPS PTA

Tickets are now on sale for the upcoming Colour Run which will take place on Saturday 15th June. You can purchase tickets here.

FAQs for the event have been shared with this week's Newsletter.

We look forward to joining with members of our school community for what is sure to be an exciting and entertaining event!

Farewell!

We are sad to say goodbye to Mrs Bennett (LSA) this week as she is relocating down south to be closer to her family. Mrs Bennett joined our school when it first opened and has worked with many (if not all!) children and staff at one point during this time.

Thank you and best wishes from everyone in the Cheadle Hulme Primary School family!

Dates for the Diary

28th Mar - School Closes for Easter Holiday

15th Apr - INSET Day

- 16th Apr School Reopens for Summer Term
- 19th Apr Eid Celebrations (non-uniform)

22nd Apr - Y4 MTC Information Session,

3:30pm, Year 2CI

6th May - Bank Holiday (School Closed)

8th May - Worry Management Workshop for Y5 Parents/Carers, 9am

The full overview of key dates for the year ahead can be found <u>here</u>.

Article 31 - Rest, Play, Culture and Arts

In this week's assembly we talked about the opportunities available to children at break and lunch time. Our Department for Sport facilitate many of these activities alongside staff and feedback from the children across school has been very positive.