

## Languages 8 Year Overview

*Intent: To feel excited and inspired by a different language and culture*

| Key Knowledge |         |         | Key Skills |          |           |         |
|---------------|---------|---------|------------|----------|-----------|---------|
| Vocab         | Grammar | Culture | Reading    | Speaking | Listening | Writing |

|  | Autumn   | Spring   | Summer   |   |   |  |
|--|--|--|--|---|---|--|
| <b>Pre-School</b>  | Talking about different countries and speaking different languages. Learning about France and how it is different to where we live. Talking about some of the different foods that are eaten in France. Saying hello |  |  |   |   |  |
| <b>Rec</b>   | To develop an awareness of foreign sounds<br>- Focus on listening and responding, saying hello and saying your name.   |  |  |   |   |  |
|  | <b>Unit:</b> Listening and joining in<br><br><b>Foundation content:</b><br>Greetings: hello, thank you and goodbye   | <b>Unit:</b> Counting 1-10<br><br><b>Foundation content:</b><br>Numbers to 10            | <b>Unit:</b> Celebrations<br><br><b>Foundation content:</b><br>Epiphany and Birthday                                 | <b>Unit:</b> Rainbows and Easter<br><br><b>Foundation content:</b><br>Colours,                    | <b>Unit:</b> Families and rhymes<br><br><b>Foundation content:</b> Family members                                 | <b>Unit:</b> On the farm<br><br><b>Foundation content:</b><br>revisiting colours, shapes                                 |
| <b>Key Stage 1: By the end of KS1, pupils will have explored the patterns and sounds of language through songs and rhymes and will be able to link the sound and meaning of words.</b> |  |  |  |   |   |  |
| <b>Year 1:</b>   | <b>Key Knowledge: Vocab</b><br><b>Key Skill: Listening / Speaking</b>  | <b>Key Knowledge: Vocab</b><br><b>Key Skill: Listening</b>                               | <b>Key Knowledge: Culture / Vocab</b><br><b>Key Skill: Listening</b>   | <b>Key Knowledge: Vocab</b><br><b>Key Skill: Listening</b>  | <b>Key Knowledge: Vocab</b><br><b>Key Skill: Speaking</b>   | <b>Key Knowledge: Vocab</b><br><b>Key Skill: Listening</b>   |
|  | <b>Unit:</b> About me<br><br><b>Foundation content:</b><br>Recap: hello thankyou, goodbye. Greetings   | <b>Unit:</b> Autumn time<br><br><b>Foundation content:</b><br>Recall colours and numbers | <b>Unit:</b> Celebrations<br><br><b>Foundation content:</b><br>Epiphany Songs  | <b>Unit:</b> Planting time<br><br><b>Foundation content:</b><br>Recap numbers 1-10<br>Easter song | <b>Unit:</b> Fishy Fun<br><br><b>Foundation content:</b><br>Spoken performances of greetings, numbers and colours | <b>Unit:</b> Let's explore<br><br><b>Foundation content:</b> Games and songs with numbers, colours, shapes and greetings |
| <b>Year 2</b>  | <b>Key Knowledge: Vocab</b><br><b>Key Skill: Speaking</b>  | <b>Key Knowledge: Culture</b><br><b>Key Skill: Listening</b>                             | <b>Key Knowledge: Culture</b><br><b>Key Skill: Listening</b>   | <b>Key Knowledge: Vocab</b><br><b>Key Skill: Listening</b>  | <b>Key Knowledge: Vocab</b><br><b>Key Skill: Speaking</b>   | <b>Key Knowledge: Vocab</b><br><b>Key Skill: Grammar</b>   |
|  | <b>Unit:</b> Learning powers<br><br><b>Foundation content:</b><br>Recalling numbers and greetings (dialogue)   | <b>Unit:</b> Xmas, nouns and rhymes<br><br><b>Foundation content:</b>                    | <b>Unit:</b> Revisiting and celebrations<br><br><b>Foundation content:</b><br>Epiphany, birthday, months and numbers | <b>Unit:</b> Minibeasts<br><br><b>Foundation content:</b><br>minibeast nouns                      | <b>Unit:</b> Revisiting numbers and colours<br><br><b>Foundation content:</b><br>numbers and colours              | <b>Unit:</b> Summer adventures<br><br><b>Foundation content:</b> spelling of familiar nouns in singular and plural       |

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|   |  | Recall colours and explore body parts  |   | Recalling numbers and colours   |   | recap numbers and colours  |
| <b>Key Stage 2: By the end of KS2, pupils will be able to communicate with increasing confidence, through speaking, listening and writing, continually improving their accuracy of their pronunciation and using correct grammatical structures. Pupils will gain an appreciation of other cultures and deepen their understanding of the cultural world.</b> |  |  |   |   |   |  |
| Year 3  | <b>Key Knowledge: Vocab</b><br><b>Key Skill: Speaking</b>  | <b>Key Knowledge: Culture</b><br><b>Key Skill: Writing</b>   | <b>Key Knowledge: Vocab</b><br><b>Key Skill: Speaking</b>   | <b>Key Knowledge: Culture</b><br><b>Key Skill: Listening</b>  | <b>Key Knowledge: Vocab</b><br><b>Key Skill: Speaking</b>   | <b>Key Knowledge: Vocab</b><br><b>Key Skill: Listening</b>   |
|   | <b>Unit:</b> A New Start.<br><b>Core content:</b> Greetings, numbers, colours  | <b>Unit:</b> The calendar and celebrations<br><b>Core content:</b> Months, opinions, key dates                                     | <b>Unit:</b> Animals I like and don't like<br><b>Core content:</b> Opinions   | <b>Unit:</b> Carnival, playground games<br><b>Core content:</b> colours, descriptions   | <b>Unit:</b> Fruit and vegetables, hungry giant<br><b>Core content:</b> fruit nouns and French breakfast nouns              | <b>Unit:</b> Going on a picnic,<br><b>Core content:</b> Food nouns, opinions   |
| Year 4  | <b>Key Knowledge: Vocab</b><br><b>Key Skill: Speaking</b>  | <b>Key Knowledge: Culture</b><br><b>Key Skill: Listening</b>   | <b>Key Knowledge: Vocab</b><br><b>Key Skill: Speaking</b>   | <b>Key Knowledge: Vocab</b><br><b>Key Skill: Speaking</b>   | <b>Key Knowledge: Vocab</b><br><b>Key Skill: Speaking</b>   | <b>Key Knowledge: Vocab</b><br><b>Key Skill: Reading</b>   |
|   | <b>Unit:</b> Welcome to school<br><b>Core content:</b> Greetings, numbers, months, dates, places in a school   | <b>Unit:</b> My Town, Your Town<br><b>Core content:</b> Places in town   | <b>Unit:</b> Family tree and faces<br><b>Core content:</b> Family nouns   | <b>Unit:</b> Body Parts<br><b>Core content:</b> Body parts  | <b>Unit:</b> Feeling well / unwell<br><b>Core content:</b> Feeling well/unwell, jungle animals                              | <b>Unit:</b> The weather<br><b>Core content:</b> Weather, ice creams   |
| Year 5  | <b>Key Knowledge:</b><br><b>Key Skill: Writing</b>   | <b>Key Knowledge:</b><br><b>Key Skill: Speaking / writing</b>  | <b>Key Knowledge: Culture</b><br><b>Key Skill: Listening / speaking</b>   | <b>Key Knowledge: Culture</b><br><b>Key Skill: Speaking / reading</b>   | <b>Key Knowledge:</b><br><b>Key Skill: Speaking / reading</b>   | <b>Key Knowledge:</b><br><b>Key Skill: Speaking / reading / writing</b>  |
|   | <b>Unit:</b> My school, my subjects<br><b>Core content:</b> school subjects, a French school timetable<br><b>Core grammar:</b> irregular verb -être, adjectives, verb patterns – to study/opinions | <b>Unit:</b> Time in the city<br><b>Core content:</b> French towns, cardinal points<br><b>Core grammar:</b> il y a/il n'y a pas de | <b>Unit:</b> Healthy eating and going to the market<br><b>Core content:</b> Fruit, vegetable nouns<br><b>Core grammar:</b> Quantities | <b>Unit:</b> Clothes, Fashion shows<br><b>Core content:</b> Clothes, colours<br><b>Core grammar:</b> verb patterns – opinions verbs | <b>Unit:</b> Out of this world<br><b>Core content:</b> Planets, travellers ID<br><b>Core grammar:</b> irregular verb -avoir | <b>Unit:</b> Going to the seaside<br><b>Core content:</b> Holiday nouns and activity verbs<br><b>Core grammar:</b> verb patterns: holiday activity verbs, sequencing connectives for stories |
| Year 6  | <b>Key Knowledge:</b><br><b>Key Skill: Listening</b>   | <b>Key Knowledge:</b><br><b>Key Skill: Reading</b>   | <b>Key Knowledge:</b><br><b>Key Skill: Speaking</b>   | <b>Key Knowledge:</b><br><b>Key Skill: Writing</b>  | <b>Key Knowledge: Culture</b><br><b>Key Skill:</b>  | <b>Key Knowledge:</b><br><b>Key Skill: Speaking + Writing</b>  |
|   | <b>Unit:</b> Everyday life<br><b>Core content:</b> Time, daily routines  | <b>Unit:</b> Where I live, where you live<br><b>Core content:</b> French towns, House  | <b>Unit:</b> Playing and enjoying sport<br><b>Core content:</b> Sports  | <b>Unit:</b> This is me, hobbies and fun<br><b>Core content:</b> Hobbies  | <b>Unit:</b> Café culture and restaurants<br><b>Core content:</b> French dishes   | <b>Unit:</b> Performance time, transition<br><b>Core content/grammar:</b> Consolidation of prior   |

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|--|--|--|---|--|--|--|
|  | <b>Core grammar:</b> verb patterns: holiday activity verbs | <b>Core grammar:</b> Adjectives, Simple comparatives | <b>Core grammar:</b> Verb patterns – sports verbs | <b>Core grammar:</b> Verb patterns – activity verbs, opinion verbs | <b>Core grammar:</b> Understanding questions | learning – nouns, adjectives, verbs, questions and answers |
|--|--|--|---|--|--|--|