## Maths 8 Year Overview

Intent: To provide an ambitious, connected curriculum accessible to all pupils so that they become fluent in the fundamentals of mathematics, are able to reason and can solve problems.

| Areas of Learning |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number |  | Measurement |  | Geometry |  |  |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| PreSchool | Subitising <br> Sorting and Categorising <br> Comparing groups of objects <br> Principles of counting: correspondence and abstraction <br> Explore 2D shapes |  | Subitising <br> Principles of counting: stable order and order irrelevance <br> Noticing and continuing repeated patterns <br> Shape and positional language <br> Counting backwards and forwards. |  | Subitising <br> Principles of counting: cardinality Problem solving Exploring 3D shapes Comparing measures (weight, capacity, length, height) |  |
| Reception | Getting to know you | It's 1, 2, 3 | Alive in 5 | Building 9 \& 10 | To 20 and beyond | Find my pattern |
|  | Just like me | Light and dark | Growing 6, 7, 8 | Consolidation | First, then, now | On the move |
| Year 1 | Place value (within 10) | Subtraction (within 10) | Place value (within 20) | Place value (within 50) | Multiplication and division | Place value (within 100) |
|  | Addition (within 10) | Shape | Addition and subtraction (within 20) | Length and height | Fractions | Money |
|  |  | Consolidation |  | Mass and volume | Position and direction | Time |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 2 | Place value | Addition and subtraction | Money | Length and height | Fractions | Statistics |
|  | Addition and subtraction | Shape | Multiplication and division | Mass, capacity and temperature | Time | Position and direction |
| Year 3 | Place value | Addition and subtraction | Multiplication and division | Fractions | Fractions | Shape |
|  | Addition and subtraction | Multiplication and division | Length and perimeter | Mass and capacity | Money | Statistics |
|  |  |  |  |  | Time | Position and direction |
| Year 4 | Place value | Area | Multiplication and division | Fractions | Shape | Negative numbers |
|  | Addition and subtraction | Multiplication and division | Length and perimeter | Decimals | Position and direction | Converting units |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Decimals | Volume |
| Year 5 | Place value | Multiplication and division | Multiplication and division | Decimals and percentages | Consolidation | Position and direction |
|  | Addition and subtraction | Fractions | Fractions | Perimeter and area | Decimals | Converting units |
|  |  |  |  | Statistics | Properties of shape | Time |
| Year 6 | Place value | Fractions | Ratio | Fractions, decimals and percentages | Shape | Consolidation |
|  | Four operations | Converting units | Algebra | Area, perimeter and volume | Geometry |  |

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| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Decimals | Statistics |  |  |

