



CHEADLE
HULME
PRIMARY SCHOOL

Reception Curriculum Evening - 2023

Reception / Autumn/ Identity

COLLABORATION

As collaborators we will play, learn and explore together. We will ask for help when we need it. We will support others and share our own ideas.

POSSIBILITIES

As risk-takers we will be willing to 'have a go', have our own ideas and make links. We will choose ways to do things and talk about why things do or don't work.



RESPECT

As emotionally intelligent young people we will learn how important we are as individuals and to appreciate others. We will listen to what others say and be considerate to others.

TECHNOLOGY

As technologists we will use iPads, Beebots and IWB, to help us with our learning. We will think and talk about the reasons why things happen or how things work.

Article 2

To understand all children have rights.

Article 7

You have the right to a name.

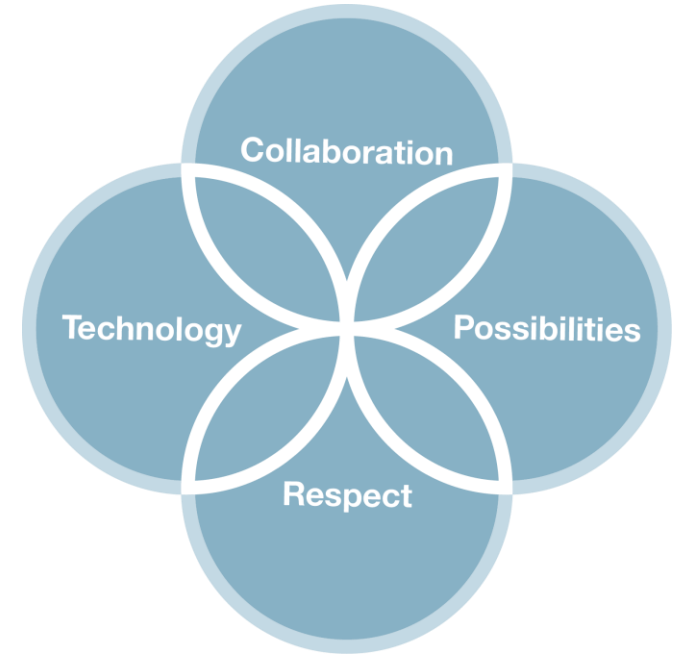


Article 8

You have the right to an identity.

Article 28

You have the right to an education.



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PRIMARY SCHOOL

Seven Areas of Learning and Development

*The **three prime areas** are crucial for igniting children's curiosity and enthusiasm for learning.*



Communication and Language



Personal, Social and Emotional Development



Physical Development

*The three prime areas are strengthened and applied through the **four specific areas**.*



Literacy



Mathematics



Understanding the World



Expressive Arts and Design

Literacy in the classroom

- Reading
- Writing
- Phonics
- Handwriting

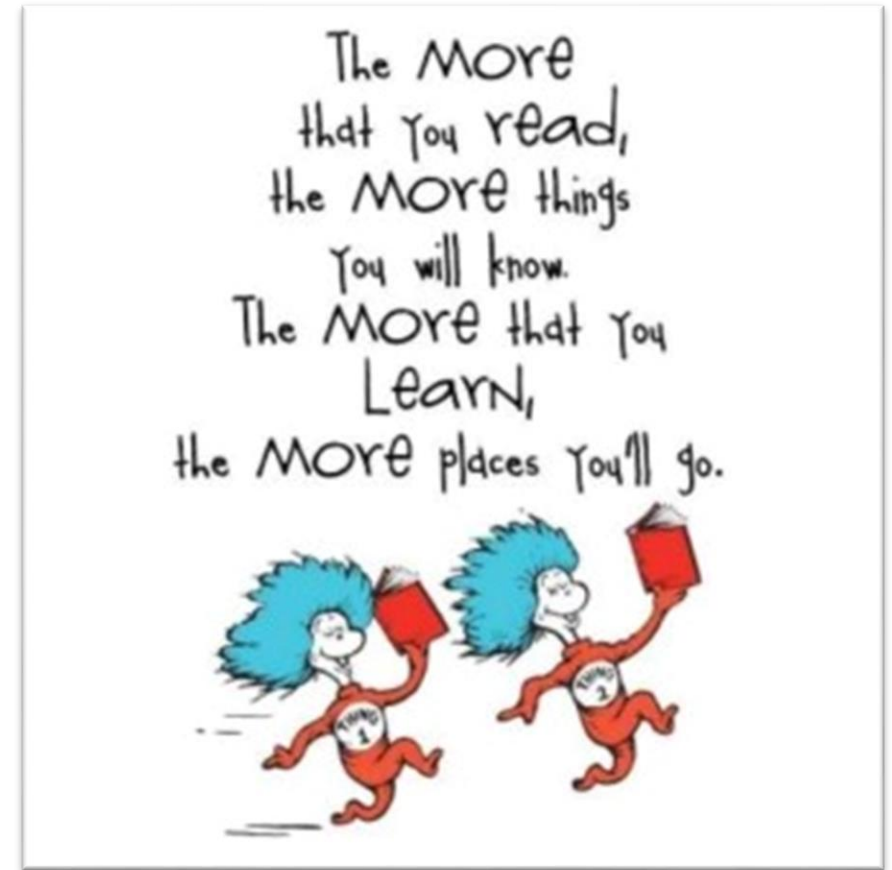
Reading Development

PHONICS

- Building up to 25 minutes daily
- Letter names and sounds
- Uppercase and lowercase letters
- Learning phonemes and graphemes
- Segmenting words into sounds and blending them back together

READING

- Individual, Shared and Guided Reading
- Reading Strategies
- Word wallets
- Story time
- Tales Toolkit - creating and retelling familiar stories



Phonics

Capital letters letter names A	Lower case letters letter sounds a	Vowels aeiou	Consonants bcdfghjkl mnpqrstv wxyz
Phonemes sounds Graphemes letters used to write the phoneme m	Digraph a sound made up of two letters er	Vowel Digraph A two-letter vowel sound ai	Trigraph a phoneme made of three letters. igh
Blending Building words for reading by pushing together all the phonemes or sounds in the word. c-a-t = cat	Segmenting Splitting up words for spelling by breaking up words into all their sounds and then working out what letter or letters are needed to represent each sound. dog = d-o-g	Pseudo words words that can be decoded but are not real words. feep	Phoneme buttons dots and dashes that support sounding out. fish
Syllable A unit of pronunciation within a word. Cake = 1 syllable Wa ter = 2 syllables Lem on ade = 3 syllables	Tricky words Words that cannot be sounded out. was	High frequency words words that appear very often. and	CVC word Word made of a consonant vowel consonant pig

ck	ff	ll	ss	zz	qu	ch
sh	th	ng	ai	ee	igh	
oa	oo	oo	ar	or	ur	
ow	oi	ear	air	ure	er	

Reception Picture Sound Mat

fft Success for All Phonics

The snake slides and slithers.



tap



Cat



Red words – can be known as common exception words, high frequency words or 'tricky words'. They are not phonetically plausible and usual phonics rules do not apply.

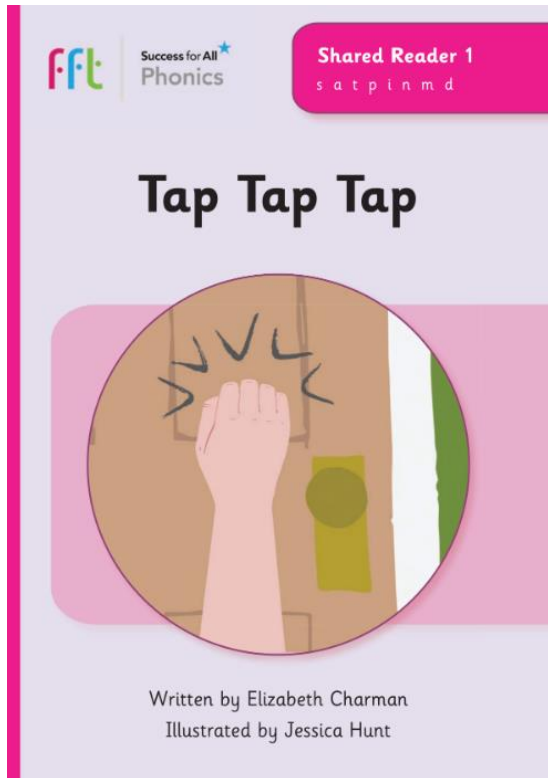
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Reading books



Green words

Practises s, a, t, p, i, n, m, d

tap	Sam	nap
Pip	sip	sit
and	dip	

Green words

Consolidates ck, e, u, r

tick	Red	run
tock	Rat	duck
get	cup	kick
up	pick	peck
tuck	pack	

Red words

New red words

I the

Questions

Can you answer these questions about the story?

1. Did Pip sit?
2. Did Sam tap?

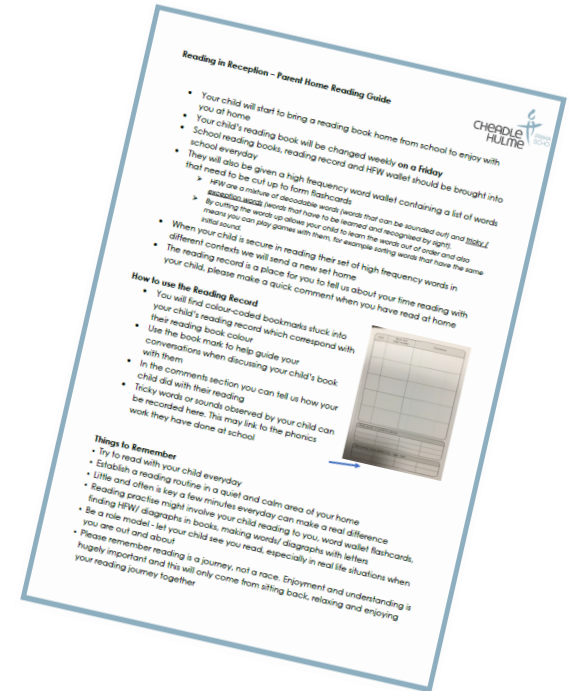
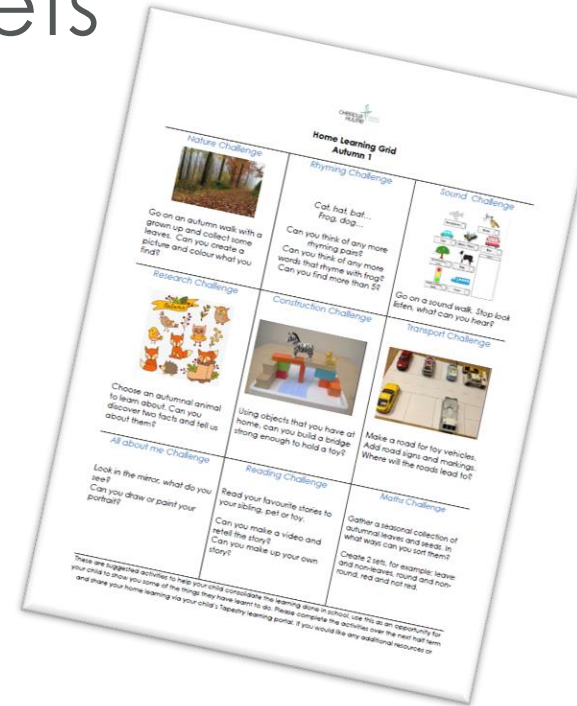
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Illustrated by Jessica Hunt
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How can you support your child at home?

- Daily reading routine
- High frequency word wallets
- Termly home learning grid



Reading at home

Encourage your child to:

- Point to every word.
- Look at the graphemes.
- Use the picture and the story to help them make a clever guess.
- Re read the sentence a few times until they are fluent and confident.

The fish went past a shark

Know this word off
by heart as it is a
tricky/HF word

Sound it and
blend it

f i sh

Sound it and
blend it

p a s t

Know this off
by heart as it's
a HF word.

Sound it and
blend it

sh ar k

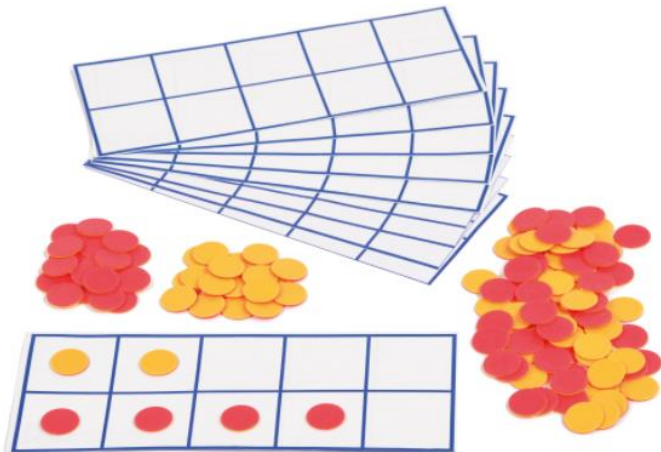
Writing

- Emergent writing - gross and fine motor skills, mark-making, patterns and letter formation
- Writing – we don't always hear all sounds in the first instance- initial, final and then middle
- Finger spaces and making sense
- Talk for writing
- Writing targets

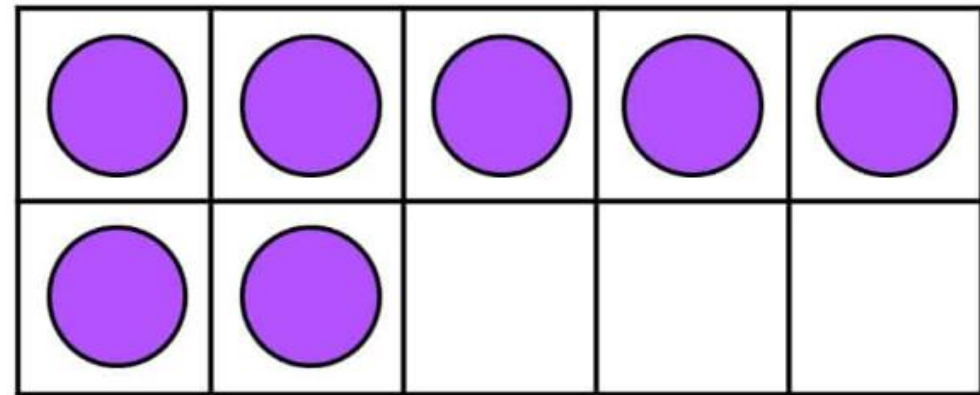


Mathematics Development

Two areas of learning are Number and Numerical Patterns



Subitising



Noticing



- What do you see?
- How do you see it?
- What happens if...?

Rights Respecting School



Continuous Provision



Red- Mathematics

Orange- Citizenship

Yellow- Literacy

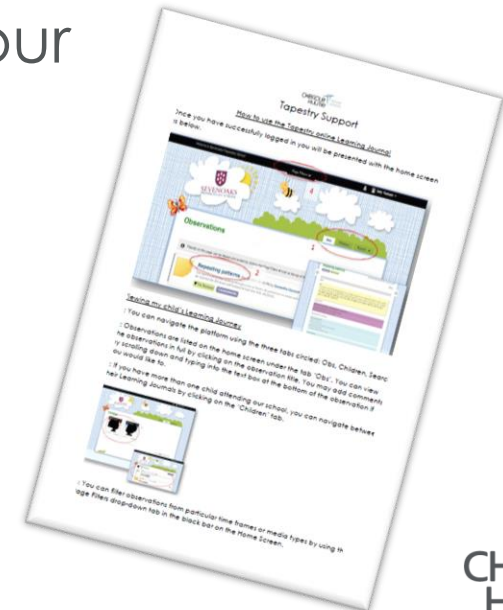
Green- Theme and Understanding
the World

Blue- Physical

Purple- Expressive arts and design

Tapestry - Online Learning Journal

- Integral to our planning, teaching, learning and assessment
- Help us to understand and consider the interests both in school and at home
- Parents are encouraged to be a part of the process and add to their child's profile
- Support with accessing your account is available on our school website



Your Child's Achievements

- Parents' Evenings
- Learning Review Meeting – Summer Term
- Additional appointments initiated by teacher/parent or carer
- Tapestry & Year Books
- Classroom Rainbow Challenges
- Twitter, stickers, VIP, praise, house points and certificates

[@CHPSRec](#) [@CHPSPri](#)



Twitter / X

Cheadle Hulme PS Rec @CH... · 14 Sept
We were so excited to find some secret messages in our classroom this morning. We think some fairies must have crept in overnight and left them for us. We discussed what their secret symbols might mean and loved writing our own messages back!
[#CHPSwriting @canigoandplay](#)



Cheadle Hulme PS Rec @CH... · 05 Sept
What a lovely start we have had to the academic year. We have listened to stories, sung songs, danced, talked about emotions and been active in our environment both in and out of the classroom. Tomorrow we extend our day to include lunch! [#chpspshe](#) [#chpsuw](#)



Cheadle Hulme PS Rec @CH... · 13 Sept
In [#chpspshe](#) we learnt about belonging to class and respect for property. We read 'We look after property...we don't damage things' by Donna Luck, discussing our school rules and how we work together to care for our belongings. Lots of interest was generated and questions asked.



Cheadle Hulme PS Rec @CHPSrec · 5d
In [#CHPSre](#) we continued learning about Rosh Hashanah and carried out wonderful dot paintings of the traditional dish of apples & honey. We furthered this by tasting the dish, with the children remarking that "this tastes like sweets", "yummy, runny honey" & "sticky, gooey, fun".



Cheadle Hulme PS Rec @CH... · 07 Sept
This morning, [#CHPSrec](#) visited the trim trail for the first time this year. Gross motor skills were tested to the fore, whilst we navigated obstacles and demonstrated strength, balance and coordination. Challenges were overcome with plenty of smiles. [#chpspe](#) [#chpspd](#)



@CHPSRec @CHPSPri

**Thank you for your support and
the ongoing partnership to
support your child's learning.**



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