



Theme: Relationships

Sub-themes:

Families and friendships

Safe relationships

Respecting ourselves and others

Core Substantive Knowledge	Key Vocabulary	Key Questions
Families and Friendships: Roles and Feeling Cared For Children learn: - Who cares for them and how - What makes a family, and that families can look different - The importance of feeling safe and cared for - How to speak up if they feel worried about something at home	family, parents, mum, dad, siblings, brother, sisters relatives, relationship, step-dad, step-mum, blended family, extended family, step-family, foster family, adoptive family, single parent family,	- Who cares for me and what role do they play in my life? - How are families different? - Who can I tell if I am worried about something?
Safe Relationships: Privacy and Permission Children learn: - When to seek help if someone's body or feelings are hurt - What privacy means, including private body parts - How different types of touch can feel, and how to respond if uncomfortable - When and how to ask for or give permission to touch others	relationship, disagreement, communicate, mean, bullying Private parts, appropriate and inappropriate touch. unsafe, uncomfortable. Permission	- What do I do if someone is unkind to me or my friends? - Who can I talk to for help? - Which parts of my body are private? - What is appropriate and inappropriate touch? - What do I do if a touch has made me feel uncomfortable?
Respecting Ourselves and Others: Kindness and Respect Children learn: - What kind and unkind behaviour looks like and how it affects others - That people have different needs and deserve respect - The importance of politeness, sharing, and taking turns - Why class rules help everyone feel safe and included	kind, unkind, choices, rules control, community, respect understanding, empathy, compassion, polite, sharing, turn taking., disrespect, role model, dignity, culture,	- What does kind and unkind behaviour look like in and out of school? - What different needs do people have? - What does it look like to be respectful? - Why do we have class rules?